Record Nr. UNISA996308834603316 Autore Rescher Nicholas **Titolo** Interpreting philosophy [[electronic resource]]: the elements of philosophical hermeneutics / / Nicholas Rescher Frankfurt;; New Brunswick,: Ontos Verlag, 2007 Pubbl/distr/stampa **ISBN** 3-11-032697-3 Descrizione fisica 1 online resource (194 p.) Collana Philosophische Analyse = Philosophical analysis; ; Bd. 17 121/.686 Disciplina Soggetti Hermeneutics Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references. Nota di bibliografia Frontmatter -- Contents -- PREFACE -- Chapter 1: THE PROJECT Nota di contenuto Philosophical Discourse and Its Interpretation -- Chapter 2: THE PROCESS Hermeneutical Methodology Examined -- Chapter 3: THE CONTRAST A Critique of Deconstructionism -- Chapter 4: THE AGENDA What Issues Are to Figure in Philosophical Deliberations? -- Chapter 5: THE PERSONALIA Referential Analysis in Philosophy -- Chapter 6: THE TYPOLOGY Elements of Philosophical Taxonomy -- Chapter 7: THE ARGUMENTATION What Substantiates the Fundamentals? -- Chapter 8: THE TERMINOLOGY The Problem of Defining One's Terms -- Chapter 9: THE MESSAGE On the Formative Role of Apories in Philosophical Deliberation -- Chapter 10: THE INTERCONNECTIONS The Systemic Interlinkage of Philosophical Issues -- Chapter 11: THE LAWS The Rational Requisites of Interpretative Procedure -- Chapter 12: THE PROSPECT Philosophy at the Turn of the Century: A Return to Systems -- NOTES -- Backmatter Sommario/riassunto Metaphilosophy is philosophy's poor and neglected cousin. Philosophers are on the whole too busy doing philosophy to take time to stand back and consider reflectively how the project itself actually works. And they lead tend to produce texts without too much consideration of how this looks from the standpoint of the consumer. All this, it seems to be, affords good reason for attending to philosophical hermeneutics, reflecting on the issue of how

philosophical texts are to be understood and interpreted.