1. Record Nr. UNISA996308807903316 Autore Knörr Jacqueline Titolo Childhood and migration: from experience to agency / / edited by Jacqueline Knorr Pubbl/distr/stampa Bielefeld, : transcript Verlag, 2005 Bielefeld, Germany:,: Transcript,, [2015] ©2015 **ISBN** 3-8394-0384-7 Edizione [1st ed.] Descrizione fisica 1 online resource (228) Kultur und soziale Praxis Collana Disciplina 371.82691 Soggetti Immigrant children Emigration and immigration - Psychological aspects Social history Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Frontmatter 1 Contents 5 Acknowledgements 7 Introduction 9 Coming of Age as "The Third Generation." Children of Immigrants in Berlin 23 When German Children Come "Horne." Experiences of (Re-) migration to Germany- and some Remarks about the "TCK"-Issue 51 Leaving the Shtetl Behind. Children's Literature on Jewish Migration from Eastern Europe 77 Displacement and Identity. The Memoirs of a Juvenile Deportee under Soviet Occupation 95 Children Making Media. Constmctions of Horne and Belanging 113 Children Writing Migration. Views from a Southern Italian Mountain Village 137 Small Heroes. Rap Music and Se1ective Be1ongings of Y oung Haitian Immigrants in Montrea1 155 Limina1ity as Linguistic Process. Immigrant Y outh and Experiences of Language in Germany and the 175 Childhood Dynamics in a Changing Culture. United States Examples from the Xavante People of Central Brazil 207 Contributors 227 Sommario/riassunto This volume puts an emphasis on the question how children themselves experience and manage migration and by means of which

they construct an identity for themselves which takes into account their experiences from both their places of origin and their host societies.

What role does the cultural background of the society of origin on the one hand and the strategies of integration found in the host society on the other play in the creation of identity and of a concept of home, origin and belonging? How do children express processes of cultural orientation and integration (music, media, fashion, style) and what role do peer groups and social milieus play in this regard? How do migrant children experience xenophobia and a lack of acceptance on the side of the host society and how do they counter-balance such experiences? The approach taken is both comparative and interdisciplinary, the contributors having different theoretical and methodological backgrounds, the contributions dealing with different social and cultural settings both with regard to place of origin and host society. Besprochen in: Int. Migration & Integration, 23.10.2007, Anna Kirova Zeitschrift fur Ethnologie, 131 (2006), Ulrike Bieker