Record Nr. UNISA996308752403316 Autore Sougari Areti Maria **Titolo** Major trends in theoretical and applied linguistics. Volume 3 / / edited by Nikolaos Lavidas, Thomai Alexiou, Areti-Maria Sougari Pubbl/distr/stampa De Gruyter, 2014 London, England:,: Versita, Versita Limited,, 2013 ©2013 **ISBN** 3-11-039931-8 Descrizione fisica 1 online resource (470 pages) Collana Versita Discipline: Language, Literature Disciplina 410 Linguistics Soggetti **Applied linguistics** Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references. Nota di contenuto Front matter -- Contents -- Section 6: Language Learning/Teaching -Education -- The Impact of the Application of a Process Writing Component on the Students' Writing Output in English as a Foreign Language / Anastasiadou, Alexandra -- An Etymo-Cognitive Approach to Modern Greek Vocabulary Learning / Aragón, Alejandro García --/, -- Is Autonomy in Language Learning Attainable through Assessment? / Everhard, Carol J. -- The Employment of Cognitive and Metacognitive Strategies in Bilingual Pupils' Creative Writing / Geladari, Athina / Mastrothanasis, Konstantinos -- Motivation-Related Issues to Learn Different Languages in an Intercultural School / Iliopoulou, Konstantina / Sougari, Areti-Maria --, /, /, -- Grasping the Nettle of L2 Idiomaticity Puzzle: The Case of Idiom Identification and Comprehension during L2 Reading by Greek

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In the three volumes of Major Trends in Theoretical and Applied Linguistics, the editors guide the reader through a well-selected compendium of works, presenting a fresh look at contemporary linguistics. Specialists will find chapters that contribute to their fields of interest, and the three-volume collection will provide useful reading for anyone interested in linguistics. The first volume explores theoretical issues dealing with phonetics-phonology and syntax-semantics-morphology. Volume two is organized into three main sections that examine interdisciplinary linguistics: discourse analysis, gender and lexicography; language acquisition, and language disorders. Finally, volume three focuses on applied linguistics - both language teaching/learning and education.