

1.	Record Nr.	UNISA996280941203316
	Titolo	Proceedings // International Workshop on Principles of Software Evolution
	Pubbl/distr/stampa	Los Alamitos, Calif., : IEEE Computer Society
	ISSN	2332-5682
	Disciplina	005
	Soggetti	Evolutionary programming (Computer science) Conference papers and proceedings. Periodicals.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Periodico
2.	Record Nr.	UNINA9910953198003321
	Autore	Nikolic-Ristanovic Vesna
	Titolo	Am I teaching well? : self-evaluation strategies for effective teachers // Vesna Nikolic, Hanna Cabaj
	Pubbl/distr/stampa	Toronto, : Pippin, c2000
	Edizione	[1st ed.]
	Descrizione fisica	264 p. : ill
	Altri autori (Persone)	CabajHanna
	Disciplina	371.14/4
	Soggetti	Teachers - Self-rating of Enseignants - Auto-evaluation
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Bibliographic Level Mode of Issuance: Monograph
	Nota di bibliografia	Includes bibliographical references.
	Nota di contenuto	Intro -- Contents -- Preface -- Acknowledgments -- 1. On the Road to Excellence -- 2. Your School and Professional Community -- 3. Your Classroom, Your Students, and You -- 4. Program Design -- 5. Daily Lesson Planning -- 6. Resources -- 7. Resources in Language Classrooms -- 8. Elements of a Lesson -- 9. Elements of a Language

Lesson -- 10. Classroom Communication -- 11. Questions and Responses -- 12. Feedback and Correction -- 13. Motivation and Attitude -- 14. Assessment, Testing, and Marking -- 15. Program Evaluation -- 16. Professional Development -- Appendix: Using Video- or Audiotaping Seeing Yourself as Others See You -- Bibliography -- Additional Resources.

---

## Sommario/riassunto

Am I doing the right thing in my classroom? Are my students learning all they could? Is there anything I could do to gain even more satisfaction from my job? Am I teaching well? If you ask yourself questions like these but aren't quite sure how to go about finding the answers, this book is for you "Am I Teaching Well? Self-Evaluation Strategies for Effective Teachers" is a resource for classroom practitioners, pre-service teachers and teacher trainers. Each chapter presents a series of self-assessment tasks that will help you reflect and improve on a wide range of aspects of your teaching practice. Topics include organizing for instruction, designing programs and lessons, using resources and integrating technology, classroom presentation, responding to student questions and encouraging participation, providing feedback, increasing motivation, assessment, program evaluation, and professional development. Numerous self-evaluation exercises are fully photocopiable without infringement of copyright, and the book is illustrated throughout with humorous drawings. The book concludes with an appendix that takes you step by step through procedures for self-evaluation using video or audio recording, a particularly effective strategy that will really let you see yourself as others do. Written by two experienced teachers in a direct, down to earth, light-hearted style, "Am I teaching well?" offers not only opportunities for self-assessment but also detailed information on positive teaching practice. The authors' background in language teaching is highlighted in special sections that will be of particular interest to those teaching foreign or second languages to learners of all ages. With its comprehensive scope and easy-to-follow, hands-on approach, "Am I teaching well?" is sure to become a career-long partner for all teachers interested in working toward excellence in their classroom performance. Audience: Newly qualified to experienced teachers as well as teacher trainers interested in improving their classroom practices.

---