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Autore	Blatchford Peter
Titolo	Social Life in School [[electronic resource] ] : Pupils' experiences of breaktime and recess from 7 to 16
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2012
ISBN	1-283-64212-3 1-135-71157-7
Descrizione fisica	1 online resource (197 p.)
Disciplina	371.8
Soggetti	Playgrounds Playgrounds - Social aspects - Great Britain Recesses Recesses - Social aspects - Great Britain Social aspects Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Front Cover; Social Life in School; Copyright Page; Contents; Acknowledgments; Chapter 1. Introduction; Chapter 2. Pupils' Experience and Behaviour at Breaktime: A Review and Description of Research Approach; Chapter 3.Pupils' Views on Breaktime at 7, 11 and 16 Years; Chapter 4.Changes in Breaktime Activities from 7 to 16 Years; Chapter 5.Playground Games at Junior School: Changes over the School Year; Chapter 6.Friendship Formation after Entry to Junior School; Chapter 7.The Experience of Friendship at Breaktime at 16 Years Chapter 8.Pupils' Views on Teasing and Name Calling at 7, 11 and 16 YearsChapter 9.Fighting in School; Chapter 10.Conclusion; References; Index
Sommario/riassunto	Are breaktimes really just a time of violence and bullying that could be better used for working? Based on a unique and fascinating longitudinal study of a group of pupils from primary to secondary school, the author of this timely new book proposes an alternative view. He believes that breaktime plays an important part in children's social development, and through his gathering of pupil's own views on

breaktimes over a period of ten years, we see how breaktimes offer children time to play; to develop friendships; to build social networks; to develop social skills and competence; to be indepen

2. Record Nr.	UNISA996280506303316
Titolo	IEEE Std 1028-1997 : IEEE Standard for Software Reviews // Institute of Electrical and Electronics Engineers (IEEE)
Pubbl/distr/stampa	New York : , : Institute of Electrical and Electronics Engineers (IEEE), , 1998
ISBN	1-5044-5710-2 0-7381-0404-3
Descrizione fisica	1 online resource (viii, 37 pages)
Disciplina	604.2028
Soggetti	Computer programs Quality assurance Standards, Engineering
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	This standard defines five types of software reviews, together with procedures required for the execution of each review type. This standard is concerned only with the reviews; it does not define procedure for determining the necessity of a review, nor does it specify the disposition of the results of the review. Review types include management reviews, technical reviews, inspections, walk-throughs, and audits."