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Titolo	ANSI/ IEEE Std 730-1981 (Revision of ANSI/ IEEE Std 730) : IEEE Standard for Software Quality Assurance Plans // Institute of Electrical and Electronics Engineers
Pubbl/distr/stampa	[Place of publication not identified] : , : IEEE, , 1981
ISBN	1-5044-0427-0
Descrizione fisica	1 online resource
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Soggetti	Quality assurance
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>The purpose of this standard is to provide uniform, minimum acceptable requirements for preparation and content of Software Quality Assurance Plans (SQAP). This standard applies to the development and maintenance of critical software; for example, where failure could impact safety or cause large financial or social losses. For non-critical software, or for software already developed, a subset of the requirements of this standard may be applied. The existence of this standard should not be construed to prohibit additional content in a Software Quality Assurance Plan. An assessment should be made for the specific software product item to assure adequacy of coverage. Where this standard is invoked for a project engaged in producing several software items, the applicability of the standard should be specified for each of the software product items encompassed by the project.</p>

2. Record Nr.	UNINA9910878800603321
Autore	Vollmer Helmut Johannes
Titolo	General Subject Didactics : Comparative Insights into Subject Didactics as Academic Disciplines. Allgemeine Fachdidaktik, Volume 4 // Helmut Johannes Vollmer, Martin Rothgangel, Ulf Abraham, Hanan Alexander, Zongyi Deng, Brian Hudson, Ellen Krogh, Ulrich Riegel, Bernard Schneuwly, Karin Vogt
Pubbl/distr/stampa	Münster, : Waxmann, 2024
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Altri autori (Persone)	AbrahamUlf AlexanderHanan DengZongyi HudsonBrian KroghEllen RiegelUlrich SchneuwlyBernard VogtKarin
Soggetti	General Subject Didactics Fachdidaktik Subject Didactics Teacher Education pedagogical content knowledge Bildung teacher training Subject-Matter Education Didactics Didaktik International Perspectives International Didactics Comparison theory of didactics Schulpädagogik Allgemeine Erziehungswissenschaft
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Sommario/riassunto

The book deals with a new scientific approach developed under the title of “General Subject Didactics”. This concept is based on the existence of several academic disciplines called subject(-matter) didactics or disciplinary didactics (as in many parts of Europe) or subject pedagogies (as in Japan, for example), which have content-based teaching and learning in school and beyond as their object of study. General Subject Didactics can be defined as the theory of subject didactics. It observes and reflects on how the individual subject didactics explore subject-specific teaching and learning, both by top-down reflections and by bottom-up comparisons. The empirical basis derives from a comprehensive study in Germany where 17 subject didactics were compared on the basis of six impulses, e. g. reference sciences of subject didactics, sources and selection of subject content or research formats applied. This allows to gain insights into the commonalities of all related disciplines and to identify differences among them. Both are commented upon by four international experts, three from Europe and one from Israel.
