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| Nota di contenuto | Series Preface -- Hans de Wit, Philip Altbach and Rebecca Schendel -- List of Figures and Tables -- Notes on Contributors -- Part 1: Framing the Landscape -- 1 Refugees and Higher Education: Trans-national Perspectives on Access, Equity, and Internationalization -- Hans de Wit, Tessa DeLaquil, Hakan Ergin, Araz Khajarian and Lisa Unangst -- 2 Refugee Higher Education in Contexts of Displacement: Educational Approaches and Programmatic Initiatives -- Thomas M. Crea and David Holdcroft -- 3 Questioning the Ethics and Rationale of Refugee Research -- Hakan Ergin -- Part 2: Regional and National Perspectives |

-- Section 1: Latin America -- 4 Higher Education's Response to Refugee Crises: Applying Lessons from the Syrian Conflict to the Venezuelan Context -- Natalie Borg -- 5 Colombian Institutional Responses to the Venezuelan Refugee Crisis -- Hannah Maria Cazzetta -- 6 Going Above and Beyond Access to Higher Education: The Brazilian Case -- Kelber Tozini -- Section 2: North America -- 7 The Staying Dynamic among Syrian Students in the U.S. -- Araz Khajarian -- 8 Latin Americans in the United States: Considerations on Immigrant and Refugee Access to Higher Education -- Gabrielle Oliveira and Corinne Kentor -- 9 Human Rights Discourse and the US Education Landscape: Refugee-Specific Activity at Colleges and Universities in Idaho and Maine -- Lisa Unangst -- Section 3: Europe -- 10 Higher Education Innovations in Response to the Needs of Syrian Refugees and Asylum Seekers in Germany and Elsewhere -- Natalie Borg -- 11 Vocational Training, "Upskilling," and Paths to Higher Education for Refugees: Insights from Germany and Sweden -- Narintohn Luangrath -- 12 Refugees Access to Higher Education in Ireland -- Michael Cronin, Cliodha Murphy, David M. Doyle, Delma Byrne and Muiread Murphy -- Section 4: Asia and Oceania -- 13 Towards Human Rights and Human Dignity for the Stateless in Higher Education: Denied Access to Higher Education for Rohingya Refugees in Bangladesh -- Tessa DeLaquil -- 14 At the Policy Margins: People from Refugee Backgrounds in Australian Higher Education -- Andrew Harvey and Betty Leask -- Section 5: Ethiopia -- 15 Higher Education for Refugees in Ethiopia -- Ayenachew A. Woldegiyorgis -- 16 Self-Financing as a New Stream of Refugee Higher Education: The Case of Eritreans in Ethiopia -- Wondwosen Tamrat and Samuel Dernas Habtemariam -- Section 6: Turkey -- 17 Struggles and Assets of Syrian University Students in Turkey -- Ozgur Erdur-Baker, Onur Ozmen, Idil Aksoz-Efe, Tamer Aker and M. Brinton Lykes -- 18 Integrating Syrian Refugees into Turkish Higher Education: Successes, Challenges, and Future Implications -- Armagan Erdogan and Hakan Ergin -- Part 3: The K-12 to University Pipeline -- 19 Lessons from the Primary and Secondary School Context: Building Capacity to Support Migrant and Refugee Students -- Rebecca Lowenhaupt and Martin Scanlan -- 20 The K-12 to University Pipeline in the U.S. context: Implications for Refugee Students -- Kerri Evans and Lisa Unangst -- Index.

Sommario/riassunto

Refugees and Higher Education provides a cross-disciplinary lens on one American university's approach to studying the policies, practices, and experiences associated with the higher education of refugee background students. The focus is not only on refugee education as an issue of access and equity, but also on this phenomenon as seen through the lens of internationalization. What competencies are called for among university faculty and staff welcoming refugee-background students to their institutional contexts? How might "distance learning" be considered anew? These challenges and opportunities for institutional growth will be closely considered by this group of authors from educational leadership, social work, curriculum development, and higher education itself. They address key world regions, and sub-topics ranging from online education in refugee camps to the Brazilian and Colombian responses to the emerging crisis in Venezuela. Scholars researching refugee education cross-nationally often find that refugee education literature is parsed by disciplinary field. This book, in contrast, offers a comprehensive, multi-disciplinary overview of refugee education issues around the world. These perspectives also provide key insights for faculty and staff at higher education institutions that currently enroll asylees or refugees, as well as those that may do so in the future.

