

1. Record Nr.	UNINA9910453639703321
Autore	Appleby Roslyn
Titolo	ELT, gender and international development [[electronic resource]] : myths of progress in a neocolonial world // Roslyn Appleby
Pubbl/distr/stampa	Bristol ; ; Buffalo, : Multilingual Matters, c2010
ISBN	1-283-14757-2 1-84769-305-9 1-84769-303-2 1-84769-482-9
Descrizione fisica	1 online resource (xv, 243 p.) : ill., map
Collana	Critical language and literacy studies
Disciplina	428/.0071
Soggetti	English language - Study and teaching - Foreign countries English language - Study and teaching - Foreign speakers Women teachers Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Formerly CIP.
Nota di bibliografia	Includes bibliographical references (p. 223-239) and index.
Nota di contenuto	Frontmatter -- Contents -- List of Figures -- Acknowledgements -- Preface -- Introduction: This is Where it Crashed and Burned -- Chapter 1. Models of Development and English Language Teaching -- Chapter 2. Time and Space in English Language Teaching, Gender and Development -- Chapter 3. Spatial Context: East Timor, Indonesia and Australia -- Chapter 4. Being There: Teachers' Spatial Engagements with Development Contexts -- Chapter 5. It's a Bubble: English Language Teaching Practices in Development -- Chapter 6. Doing the Washing Up: Teaching and Gender in Development -- Chapter 7. Conclusion: Spatial Practices in the Contact Zone -- Appendix A. Teachers and Projects -- Appendix B. Transcription Codes -- References -- Index
Sommario/riassunto	For believers in the power of English, language as aid can deliver the promise of a brighter future; but in a neocolonial world of international development, a gulf exists between belief and reality. Rich with echoes of an earlier colonial era, this book draws on the candid narratives of white women teachers, and situates classroom practices within a broad

reading of the West and the Rest. What happens when white Western men and women come in to rebuild former colonies in Asia? How do English language lessons translate, or disintegrate, in a radically different world? How is English teaching linked to ideas of progress? This book presents the paradoxes of language aid in the twenty-first century in a way that will challenge your views of English and its power to improve the lives of people in the developing world.

2. Record Nr.	UNISA996278329703316
Titolo	2017 5th Iranian Joint Congress on Fuzzy and Intelligent Systems (CFIS) // IEEE Staff
Pubbl/distr/stampa	Piscataway, New Jersey : , : Institute of Electrical and Electronics Engineers, , 2017
ISBN	1-5090-4008-0
Descrizione fisica	1 online resource
Disciplina	003.7
Soggetti	Fuzzy systems
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	1 Fuzzy Logic and Fuzzy Mathematics 2 Fuzzy Systems in Engineering 3 Statistics and Probability in Fuzzy Domain 4 Optimization and Decision Making in Fuzzy Environment 5 Fuzzy Systems in Humanities 6 Fuzzy Systems in Economy and Management 7 Medical Sciences and Fuzzy systems 8 Fuzzy Systems in Agricultural Sciences 9 Artificial Intelligent 10 Data Mining 11 Bioinformatics 12 Soft Computing 13 Cognitive Sciences 14 Computational Intelligence 15 Machine Vision and Image Processing.
