

1. Record Nr.	UNISA996278272803316
Titolo	IEEE Std 1566-2005 : IEEE Standard for Performance of Adjustable Speed AC Drives Rated 375 kW and Larger // IEEE
Pubbl/distr/stampa	New York, USA : , : IEEE, , 2006
Descrizione fisica	1 online resource (46, pages) : illustrations
Disciplina	621.4
Soggetti	Electric driving, Variable speed
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	<p>This standard applies to AC adjustable speed drive (ASD) systems rated over 375 kW and above 750 V output voltage as used in petrochemical and similar applications. It covers the performance requirements for an ASD system including, but not limited to, input transformer or reactor as required, power electronics, control interfaces, cooling system, switchgear, and motor. Requirements for power quality, engineering analysis, start-up assistance, training, and spare parts are also included. Certain items such as the motor, switchgear or transformer may be excluded from the scope of vendor supply if so specified in the data sheets; however the system vendor shall specify any special requirements for the equipment thus excluded.</p>

2. Record Nr.	UNINA9910974604503321
Autore	Reich Jennifer A
Titolo	Calling the Shots : Why Parents Reject Vaccines / / Jennifer A. Reich
Pubbl/distr/stampa	2016 New York, NY : , : New York University Press, , [2016] ©2016
ISBN	1-4798-8450-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (328 p.)
Classificazione	MS 6020
Disciplina	614.4/7083
Soggetti	Eltern Kind Impfung Ablehnung
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Acknowledgments -- Introduction -- 1. The Public History of Vaccines -- 2. Parents as Experts -- 3. Vaccines as Unnatural Intervention -- 4. The Limits of Trust in Big Pharma -- 5. Who Calls the Shots? -- 6. The Slow Vax Movement -- 7. Finding Natural Solutions -- 8. Vaccine Liberty -- Conclusion: What Do We Owe Each Other? -- Appendix A: Methods -- Appendix B: Vaccine Schedule -- Notes -- References -- Index -- About the Author
Sommario/riassunto	Winner, 2018 Donald W. Light Award for Applied Medical Sociology, American Sociological Association Medical Sociology Section Winner, 2018 Distinguished Scholarship Award presented by the Pacific Sociology Association Honorable Mention, 2017 ESS Mirra Komarovsky Book Award presented by the Eastern Sociological Society Outstanding Book Award for the Section on Altruism, Morality, and Social Solidarity presented by the American Sociological Association A rich, multi-faceted examination into the attitudes and beliefs of parents who choose not to immunize their children The measles outbreak at Disneyland in December 2014 spread to a half-dozen U.S. states and sickened 147 people. It is just one recent incident that the medical community blames on the nation's falling vaccination rates. Still, many

parents continue to claim that the risks that vaccines pose to their children are far greater than their benefits. Given the research and the unanimity of opinion within the medical community, many ask how such parents—who are most likely to be white, college educated, and with a family income over \$75,000—could hold such beliefs. For over a decade, Jennifer Reich has been studying the phenomenon of vaccine refusal from the perspectives of parents who distrust vaccines and the corporations that make them, as well as the health care providers and policy makers who see them as essential to ensuring community health. Reich reveals how parents who opt out of vaccinations see their decision: what they fear, what they hope to control, and what they believe is in their child's best interest. Based on interviews with parents who fully reject vaccines as well as those who believe in "slow vax," or altering the number of and time between vaccinations, the author provides a fascinating account of these parents' points of view. Placing these stories in dialogue with those of pediatricians who see the devastation that can be caused by vaccine-preventable diseases and the policy makers who aim to create healthy communities, *Calling the Shots* offers a unique opportunity to understand the points of disagreement on what is best for children, communities, and public health, and the ways in which we can bridge these differences.

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