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	Autore	O'NEIL, Cathy
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	Nota di contenuto	Series Editor's Preface, Colin Brock (University of Durham, UK) -- 1. Education in Southern Africa: Patterns and Issues, Clive Harber (University of Birmingham, UK and University of South Africa, South Africa) -- 2. Botswana: Aspects of General Education, Richard Tabulawa (University of Botswana, Botswana) and Nkobi O. Pansiri (University of Botswana, Botswana) -- 3. Lesotho: Organization, Structures and Challenges, Mapheleba Lekhetho (University of South Africa, South Africa) -- 4. Madagascar: From Political Divisionism to Unified Development, Carrie Antal (USAID, Rwanda) and Romain Kleber Ndrianjafy (Ministry of Education, Madagascar) -- 5. Malawi: Contemporary and Critical Issues, Gregory Kamwendo (University of KwaZulu-Natal, South Africa) -- 6. Mozambique: Binding Quantitative and Qualitative Goals, Feliciano Chimbutane (Universidade -- Eduardo Mondlane, Mozambique) -- 7. Namibia: An Overview of System Reform, G. N. Likando (University of Namibia, Namibia) and Charl Wolhuter (North-West University, South Africa) -- 8. South Africa: Educational Reform - Curriculum, Governance and Teacher Education, Vusi S. Mncube (University of South Africa, South Africa) and Nomanesi Madikizela-Madiya (University of South Africa, South Africa) -- 9. South Africa: Making Post-Apartheid Rights into Realities, Shireen Motala (University of Johannesburg, South Africa) -- 10. Swaziland: Access,

Quality and Relevance, Edmund Zizwe Mazibuko (University of Swaziland, Swaziland) -- 11. Zimbabwe: From Education Reform to Political Instability, Aaron T. Sigauke (University of New -- England, Australia) -- Index

Sommario/riassunto	Education in Southern Africa is a comprehensive critical reference guide to education in the region. With chapters written by an international team of leading regional education experts, the book explores the education systems of each country in the region. With chapters covering Botswana, Lesotho, Madagascar, Mozambique, Namibia, South Africa, Swaziland and Zimbabwe, the book critically examines the development of education provision in each country as well as local and global contexts. Including a comparative introduction to the issues facing education in the region as a whole and guides to available online datasets, this handbook will be an essential reference for researchers, scholars, international agencies and policy-makers at all levels