1. Record Nr. UNISA996248123803316

Autore Mintz Steven <1953->

Titolo Huck's raft: a history of American childhood / / Steven Mintz

[[electronic resource]]

Pubbl/distr/stampa Cambridge, Mass., : Belknap Press of Harvard University Press, 2004

ISBN 0-674-73647-8

Descrizione fisica 1 online resource (xi, 445 p. ) : ill. ;

Disciplina 305.23/0973

Soggetti Children - United States - History

Child rearing - United States - History

Children - United States - Social conditions

Child

Socioeconomic Factors

Social Conditions Social Identification Child Rearing

History, Modern 1601-

Age Groups History Sociology

**Population Characteristics** 

Behavior and Behavior Mechanisms

Social Behavior Humanities Psychology Health Care Behavior Persons

Social Sciences

Child & Youth Development Social Welfare & Social Work

United States Social life and customs

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali

Nota di bibliografia

Nota di contenuto

Bibliographic Level Mode of Issuance: Monograph

Includes bibliographical references (p. [387]-436) and index.

Children of the covenant -- Red, white, and black in colonial America -- Sons and daughters of liberty -- Inventing the middle-class child -- Growing up in bondage -- Childhood battles of the Civil War -- Laboring children -- Save the child -- Children under the magnifying glass -- New to the promised land -- Revolt of modern youth -- Coming of age in the Great Depression -- Mobilizing children for World War II -- In pursuit of the perfect childhood -- Youthquake -- Parental panics and the reshaping of childhood -- The unfinished century of the child.

Sommario/riassunto

Publisher description: Like Huck's raft, the experience of American childhood has been both adventurous and terrifying. For more than three centuries, adults have agonized over raising children while children have followed their own paths to development and expression. Now, Steven Mintz gives us the first comprehensive history of American childhood encompassing both the child's and the adult's tumultuous early years of life. Underscoring diversity through time and across regions. Mintz traces the transformation of children from the sinful creatures perceived by Puritans to the productive workers of nineteenth-century farms and factories, from the cosseted cherubs of the Victorian era to the confident consumers of our own. He explores their role in revolutionary upheaval, westward expansion, industrial growth, wartime mobilization, and the modern welfare state. Revealing the harsh realities of children's lives through history--the rigors of physical labor, the fear of chronic ailments, the heartbreak of premature death--he also acknowledges the freedom children once possessed to discover their world as well as themselves. Whether at work or play, at home or school, the transition from childhood to adulthood has required generations of Americans to tackle tremendously difficult challenges. Today, adults impose everincreasing demands on the young for self-discipline, cognitive development, and academic achievement, even as the influence of the mass media and consumer culture has grown. With a nod to the past, Mintz revisits an alternative to the goal-driven realities of contemporary childhood. An odyssey of psychological self-discovery and growth, this book suggests a vision of childhood that embraces risk and freedom--like the daring adventure on Huck's raft.