

1.	Record Nr.	UNICAMPANIASUN0106179
	Autore	Sirianni, Guido
	Titolo	Inerzia amministrativa e poteri amministrativi / Guido Sirianni
	Pubbl/distr/stampa	Milano : Giuffrè, 1991
	ISBN	88-14-02795-1
	Descrizione fisica	144 p. ; 24 cm.
	Disciplina	342.45
	Soggetti	Diritto amministrativo
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNISA996248072903316
	Autore	Link Arthur S (Arthur Stanley), <1920-1998>
	Titolo	Wilson : The New Freedom, Vol 2
	Pubbl/distr/stampa	Princeton UP
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

3. Record Nr.	UNISA996389811703316
Autore	Burridge Richard <b. 1670.>
Titolo	Hell in an uproar [[electronic resource]] : occasioned by a scuffle that happened between the lawyers and the physicians, for superiority. A satyr
Pubbl/distr/stampa	London, : Printed for S. Cook, and are to be sold by most booksellers in London and Westminster., MDCC. [1700]
Descrizione fisica	16 p
Soggetti	Satire, English Physicians - England Lawyers - England
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	By Richard Burridge--Wing (CD-ROM edition). Satire on a scuffle between lawyers and physicians for superiority. In verse. Reproduction of original in the William Andrews Clark Memorial Library.
Sommario/riassunto	eebo-0018

4. Record Nr.	UNINA9910783996303321
Autore	Jackson Robert <1945-, >
Titolo	Rethinking religious education and plurality : issues in diversity and pedagogy / / Robert Jackson
Pubbl/distr/stampa	London ; ; New York : , : RoutledgeFalmer, , 2004
ISBN	1-134-41450-1 0-415-30272-2 1-134-41451-X 1-280-07673-9 0-203-46516-4
Descrizione fisica	1 online resource (233 p.)
Disciplina	207/.5
Soggetti	Religious education Religious pluralism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [190] -213) and index.
Nota di contenuto	Cover; Title; Copyright; Dedication; Contents; Acknowledgements; Introduction; 1 Religious education in the context of plurality; 2 Religious and cultural heritage; 3 State funding for religious schools?; 4 Postmodernist approaches to religious education; 5 Religious education as religious literacy; 6 Interpretive approaches to religious education; 7 Dialogical approaches to religious education; 8 Religious education's contribution to intercultural education, citizenship education and values education; 9 The relevance of research to religious education 10 Towards a pluralistic religious educationNotes; References; Index
Sommario/riassunto	How should schools deal with religions in matters of curriculum, procedure and policy?As Western society becomes increasingly multicultural in character, schools must reassess the provision of religious education and look at how they might adapt in order to accommodate students' diverse experiences of plurality. This book offers a critical view of approaches to the treatment of different religions in contemporary education, in order to devise approaches to teaching and learning, and to formulate policies and procedures that are fair and just to all. Beginning with a contextual overview

