Record Nr. UNISA996247976403316 Autore Kim Lawrence Young <1970-> **Titolo** Homer between history and fiction in imperial Greek literature / / by Lawrence Kim [[electronic resource]] Cambridge:,: Cambridge University Press,, 2010 Pubbl/distr/stampa **ISBN** 0-511-90466-5 1-107-20478-X 0-511-85145-6 1-282-77821-8 9786612778216 0-511-90871-7 0-511-90947-0 0-511-90668-4 0-511-90540-8 0-511-76174-0 0-511-90796-6 Descrizione fisica 1 online resource (xi, 246 pages) : digital, PDF file(s) Collana Greek culture in the Roman world Disciplina 880.9/351 Soggetti Greek literature - History and criticism Trojan War - Literature and the war Literature and history - Greece - History - To 1500 Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Title from publisher's bibliographic system (viewed on 05 Oct 2015). Introduction: Imperial Homer, history, and fiction -- Homer, poet and Nota di contenuto historian: Herodotus and Thucydides -- Homer, the ideal geographer: Strabo's Geography -- Homer the liar: Dio Chrysostom's Trojan Oration -- Homer on the island. Lucian's True Stories -- Ghosts at Troy: Philostratus' Heroicus -- Epilogue. Did Homer tell the 'truth' about the Trojan War? If so, how much, and if Sommario/riassunto not, why not? The issue was hardly academic to the Greeks living under the Roman Empire, given the centrality of both Homer, the father of Greek culture, and the Trojan War, the event that inaugurated Greek history, to conceptions of Imperial Hellenism. This book examines four

Greek texts of the Imperial period that address the topic - Strabo's Geography, Dio of Prusa's Trojan Oration, Lucian's novella True Stories, and Philostratus' fictional dialogue Heroicus - and shows how their imaginative explorations of Homer and his relationship to history raise important questions about the nature of poetry and fiction, the identity and intentions of Homer himself, and the significance of the heroic past and Homeric authority in Imperial Greek culture.