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Nota di contenuto	; 1. Writing and teaching writing -- ; 2. Second language writers -- ; 3. Syllabus design and lesson planning -- ; 4. Texts and materials in the writing class -- ; 5. Tasks in the writing class -- ; 6. New technologies in writing instruction -- ; 7. Responding to student writing -- ; 8. Assessing student writing -- ; 9. Researching writing and writers.
Sommario/riassunto	This text is a highly accessible and authoritative approach to the theory and practice of teaching writing to students of English. This book is an accessible and authoritative approach to the theory and practice of teaching writing to students of English. It sets out the key issues in second language writing instruction to offer both pre-service and in-service teachers a guide to writing instruction grounded in current theory and research. The author takes the stance that student writers not only need realistic strategies for drafting and revising, but also a clear understanding of genre to structure their writing experience according to the demands and constraints of particular target contexts. This book will be extremely useful to prospective and practicing teachers alike.