

1. Record Nr.	UNISA996247854903316
Autore	Smith Lesley (Lesley Janette)
Titolo	Masters of the sacred page : manuscripts of theology in the Latin West to 1274 // Lesley Smith
Pubbl/distr/stampa	Notre Dame, Ind., : University of Notre Dame Press, 2001
ISBN	0-268-04213-6
Descrizione fisica	1 online resource (ix, 190 p. ) : ill. ;
Collana	The Medieval book Masters of the sacred page Medieval book ; ; v. 2
Disciplina	230/.094/09022
Soggetti	Theology - History - Middle Ages, 600-1500 Theology - Manuscripts Manuscripts, Medieval Christianity Religion Philosophy & Religion
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 171-179) and indexes.
Nota di contenuto	Machine generated contents note: A1. Learning in Medieval Europe up to 1100 / 3 -- A2. The Early Curriculum to 1000 / 4 -- B1. The Context of Learning, 1100-1200 / 7 -- B2. The Curriculum, 1100-1200 / 13 -- C1. The Context of Learning, 1200-1274 / 22 -- C2. Theology, 1200-1274 / 27 -- D. The Texts: Books as Reflectors of Change / 32 -- List of Plates / 35 -- Plates, Notes and Descriptions -- A. The Bible as Theological Tool / 39 -- B. Sources / 73 -- C. Sentences to Summae / 107 -- D. Theology Made Accessible / 137 -- Glossary / 167 -- Bibliography / 171 -- Index / 181 -- Index of Manuscripts / 189 -- Index of Early Printed Books / 190.

2. Record Nr.	UNINA9910132252703321
Autore	Je Cho Sung
Titolo	The Proceedings of the 12th International Congress on Mathematical Education : Intellectual and attitudinal challenges // edited by Sung Je Cho
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2015
ISBN	9783319126883 3319126881
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (xviii, 648 pages) : illustrations
Classificazione	EDU007000EDU029010EDU043000
Disciplina	370
Soggetti	Mathematics - Study and teaching International education Comparative education Education - Curricula Mathematics Education International and Comparative Education Curriculum Studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Preface -- Opening Ceremonies by President of Korea IPC Chair, Minister of Korean MOE, President of ICMI and President of IMU -- Plenary Lectures by D.H. Lee, E. Ghys, B. Hodgson, W. Blum -- Plenary panels by K. Krainer, F. Leung and G. Leder -- ICMI Awardees' Lectures by G. Leder, Y.Chevallard, A. Schoenfeld and L. Radford -- Survey Teams by G. Burrill, C. Leder, M. Thomas and P Valero.-National Presentations by Korea, Singapore, USA, India and Spanish Cultural Heritage -- Regular Lecture: 51 lectures -- Topic Study Groups: 37 groups -- Discussion Groups: 17 groups.
Sommario/riassunto	This book comprises the Proceedings of the 12th International Congress on Mathematical Education (ICME-12), which was held at COEX in Seoul, Korea, from July 8th to 15th, 2012. ICME-12 brought together 4700 experts from 100 countries, working to understand all of the intellectual and attitudinal challenges in the subject of

mathematics education as a multidisciplinary research and practice. This work aims to serve as a platform for deeper, more sensitive and more collaborative involvement of all major contributors towards educational improvement and in research on the nature of teaching and learning in mathematics education. It introduces the major activities at ICME-12 which has successfully contributed to the sustainable development of mathematics education across the world. The program provides food for thought and inspiration for practice for everyone with an interest in mathematics education and makes an essential reference for teacher educators, curriculum developers and researchers in mathematics education. The work includes the texts of the four plenary lectures and three plenary panels and reports of three survey groups, five National presentations, the abstracts of sixty one Regular lectures, reports of thirty seven Topic Study Groups and seventeen Discussion Groups.

---