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Altri autori (Persone)	TilleyStephen
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; The impact of 'the process of involvement' on professional and personal outcomes; Dedication; Epigraph; Foreword; Acknowledgements; Contributors; Section 1 Background and Stance on the Problem of Knowledge in the Field; Chapter 1 Introduction; Methodology of the book - architecture of the text; The whole field, and nothing but the field?; The sociology of knowledge model adopted in this book; Institution; Discipline; Tradition; Influence; References; Section 2 Looking Across the Field: Case Studies of Institutionalisation of Knowledge of Psychiatric and Mental Health Nursing Chapter 2 The Institute of Psychiatry: Nursing within the Health Services Research DepartmentIntroduction; Current contributions to psychiatric nursing knowledge; High quality research; Research relevant to mental health policy; Providing assistance to Government in developing policy initiatives; The development of a critical mass of individuals from a psychiatric nursing background suitably trained in research; The development, testing and dissemination of innovative programmes of education and training; Providing input to service developments within

local and national services

Framework for the future development of nursing activities within the Health Services Research Department Conclusion; References; Chapter 3 Fragile Tradition: Institutionalisation of Knowledge of Psychiatric and Mental Health Nursing in the Department of Nursing Studies, the University of Edinburgh; Introduction; An emblematic story; The University of Edinburgh: context for the tradition; Teaching, supervision and research in the Department; Teaching; Supervision; Research; Sustaining the fragile tradition; References; Chapter 4 Nursing Mental Health at the Tavistock; Introduction

Historical context The evolution of nursing at the Tavistock Clinic; Psychodynamic nursing - models of practice; Psychodynamic nursing - therapeutic communities; Psychodynamic nursing - the dissemination of ideas; The distinguishing features of psychodynamic knowledge in mental health nursing; A psychodynamic and systemic view of mental health; Psychodynamic features of mental health nursing; The role of psychodynamic nursing within the wider field of mental health nursing; The influence of the institutions in which we work on our role as knowledge producers

Work across institutional/agency boundaries Form an attachment to the work content; Reflect on self in relation to others; Teach and learn in applying theory to practice; Work with competing and complementary paradigms; Conclusions; Acknowledgement; References; Chapter 5 Mental Health Nursing: Principles in Practice; Introduction; Principles in practice; Mental health nursing: theory; Mental health nursing: practice; The production of competence; The whole story; Conclusion; References

Chapter 6 Shaping Pre-Registration Mental Health Nursing Education Through User and Carer Involvement in Curriculum Design and Delivery

Sommario/riassunto

Psychiatric and Mental Health Nursing: The Field of Knowledge provides an analytical and critical introduction to the current state of knowledge in psychiatric and mental health nursing in the UK. The first section of the book explores current professional, disciplinary and educational contexts. In the second section leading UK authors from diverse academic settings provide case studies of the knowledge and scientific traditions they draw on to inform their practice, understand patient needs, and foster different aspects of nursing practice. In the final section the UK authors co