

1. Record Nr.	UNINA990003858010403321
Autore	Caldwell, Lynton Keith
Titolo	Environment : A Challenge for Modern Society / Lynton Keith Caldwell
Pubbl/distr/stampa	Garden City (N.Y.) : Published for The American Museum of Natural History [by] The Natural History Press, 1970
Descrizione fisica	xvi, 292 p. ; 22 cm
Disciplina	16100
Locazione	SE
Collocazione	S 16100 CAL
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNISA996218619403316
Autore	Ayyub Bilal M
Titolo	Uncertainty Modeling and Analysis, First International Symposium on (ISUMA '90
Pubbl/distr/stampa	[Place of publication not identified], : IEEE Computer Society Press, 1990
Altri autori (Persone)	AyyubBilal M
Disciplina	511.3
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph

3. Record Nr.	UNISALENT0991000355989707536
Autore	Fédération des experts comptables européens
Titolo	FEE European survey of published accounts, 1991 / Fédération des experts comptables européens
Pubbl/distr/stampa	New York : Routledge in association with FEE, 1991
ISBN	9780415065313
Descrizione fisica	IX, 309 p. ; 25 cm
Disciplina	657.3094
Soggetti	Contabilità - Europa
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
4. Record Nr.	UNINA9910798219803321
Titolo	The library's role in supporting financial literacy for patrons / / edited by Carol Smallwood
Pubbl/distr/stampa	Lanham, Maryland : , : Rowman & Littlefield, , 2016 ©2016
ISBN	1-4422-6593-0
Descrizione fisica	1 online resource (361 p.)
Disciplina	025.5/2
Soggetti	Reference services (Libraries) Finance, Personal - Study and teaching Financial literacy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Foreword; Preface; Acknowledgments; Part One: Overview of Financial Literacy; 1 Academic Libraries and Financial Literacy

Programs; 2 Developing Services Based on Community Needs; 3 Financial Literacy in Libraries; 4 Financial Literacy Is a Lifetime Skill; 5 Financial Literacy; 6 Information Has Value; 7 Library Employee Education Programs; 8 Myths and Realities of Consumer Credit; 9 The Public Library as Financial Literacy Promoter and Provider; 10 What Is Financial Literacy and Why Should We Care?; 11 Why Financial Literacy Matters; Part Two: Library Resources; 12 Asking for Help 13 Best Practices to Implement Financial Literacy in a Large Public Library 14 Career Information Literacy at the Academic Reference Desk; 15 Developing a Personal Finance Collection for a Public Library; 16 Financial Literacy Collection Development; 17 "How to Present Your Best Self" Workshops; 18 Supporting Financial Literacy for Homebuyers; 19 Teaching Career Information Literacy in the Academic Library; 20 Quick Tip Guides on Student Financial Aid; 21 United States Government Resources on Financial Literacy; Part Three: Case Studies 22 Case Study of Financial Literacy Instruction in the Library 23 Collaboration Fits the Bill for Best Practices in Programming for Public Housing Residents; 24 Fraud Alert; 25 Getting the Patron to Yes; 26 Marketing Planning for Library-Based Financial Education Programs; 27 MoneyFitness; 28 Money Smart Week Activities for Any Library; 29 Presenting Financial Literacy in Conferences to Public Librarians; 30 Start Here @ the San Diego Public Library; 31 Volunteer Tax Assistance in Libraries; Index; About the Editor and Contributors

Sommario/riassunto

Library Roles in Achieving Financial Literacy among its Patrons is a collection of articles from 25 librarians in different parts of the U.S. and Canada, each contributing 3,000-4,000 words: concise chapters with sidebars, bullets, and headers. Contributors were selected for the creative potential in their topics, those that can be used in various types of libraries and that demonstrate a command of financial literacy and are able to communicate what they know to aiding users solve their financial information problems.
