. Record Nr.	UNISA996217915703316
Autore	Hernandez Sanchez Gilda
Titolo	Ceramics and the Spanish conquest [[electronic resource]] : response and continuity of Indigenous pottery technology in central Mexico / / by Gilda Hernandez Sanchez
Pubbl/distr/stampa	Boston, : Brill, c2012
ISBN	1-283-35679-1 9786613356796 90-04-21745-2
Descrizione fisica	1 online resource (268 pages) : illustrations
Collana	The early Americas : history and culture, , 1875-3264 ; ; v. 2
Disciplina	972/.01
Soggetti	Indian pottery - Mexico
	Indians of Mexico - Material culture
	Indians of Mexico - Antiquities
	Pottery craft - Mexico - History
	History Mexico Antiquities
	Mexico History Conquest, 1519-1540
	Mexico History Spanish colony, 1540-1810
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material Introduction Archaeology of Colonialism The Study of Material Culture Ceramic-Making before the Conquest Ceramic-Making in Early Colonial Times Ceramic-Making at Present Ceramics, Cultural Continuity and Social Change Bibliography Index.
Sommario/riassunto	The Spanish colonization dramatically interrupted the autonomous development of ancient Mesoamerican culture. Nevertheless, indigenous societies learnt to live with the conquest. It was not only a time of crisis, but also an extraordinarily creative time period in which material culture reflected indigenous peoples' varied responses and adaptations to the changing circumstances. This work presents insights into the process of cultural continuity and change in the indigenous

1.

world by focusing on pottery technology in the Nahua (Aztec) region of Central Mexico. The late pre-colonial, early colonial and present-day characteristics of this industry are explored in order to come to a renewed understanding of its long-term development. with a contribution by Iliana Yunuen Caloca Rhi