

1. Record Nr.	UNISA996217318403316
Titolo	Going inter-professional : working together for health and welfare // edited by Audrey Leathard
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1994
ISBN	1-134-87188-0 1-281-80593-9 1-134-87189-9 9786611805937 0-415-09286-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (259 p.)
Altri autori (Persone)	LeathardAudrey
Disciplina	361.941
Soggetti	Public welfare - Great Britain Public health - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminaries; Contents; 1 Inter-professional developments in Britain; 2 Models of inter professional work likely theories and possibilities; 3 A functional anatomy of teamwork; 4 Inter-professional teamwork; 5 NVQs and their implications for inter professional collaboration; 6 Healthy alliances or dangerous liaisons The challenge of working; 7 Child protection where now for inter professional work; 8 Inter professional approaches to mental health care; 9 Inter professional work with old and disabled people; 10 Carers and professionals - the carer's viewpoint 11 Multi-professional education in Europe: an overview 12 Inter professional work in the USA education and practice; 13 Conclusion and future agendas for inter professional work; Index
Sommario/riassunto	Health and welfare professionals increasingly have to collaborate and co-ordinate their practice in order to provide a more integrated service for the consumer. Going Inter-Professional brings together academics, professionals and researchers to assess the implications for all the professions involved and the practical developments in hospitals, general practice and community care. Individual contributors look at: *

the theoretical background to inter-professional work \* education and management issues \* inter-professional practice issues in work with children, disabled,

---