

1. Record Nr.	UNISA996216725203316
Titolo	The Cambridge companion to Baudelaire / / edited by Rosemary Lloyd [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2005
ISBN	1-139-81715-9 1-139-00076-4
Edizione	[1st edition]
Descrizione fisica	1 online resource (xviii, 234 pages) : digital, PDF file(s)
Collana	Cambridge companions to literature
Disciplina	841/.8
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 09 Nov 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Charles Baudelaire, a life in writing / John E. Jackson -- Baudelaire's politics / Dolf Oehler -- Baudelaire's poetic journey in Les fleurs du mal / Barbara Wright -- Baudelaire's versification : conservative or radical? / Rachel Killick -- The prose poems / Sonya Stephens -- Baudelairean ethics / Edward K. Kaplan -- Baudelaire's Paris / Ross Chambers -- Baudelaire and intoxicants / E.S. Burt -- Art and its representation / J. A. Hiddleston -- Music and theatre / Margaret Miner -- Baudelaire's literary criticism / Rosemary Lloyd -- Baudelaire's place in literary and cultural history / Beryl Schlossman -- A woman reading Baudelaire / Mary Ann Caws -- Translating Baudelaire / Clive Scott -- The stroll and preparation for departure / Judith Vollmer -- Afterword / Claude Pichois.
Sommario/riassunto	Charles Baudelaire's place among the great poets of the Western world is undisputed, and his influence on the development of poetry since his lifetime has been enormous. In this Companion, essays by outstanding scholars illuminate Baudelaire's writing both for the lay reader and for specialists. In addition to a survey of his life and a study of his social context, the volume includes essays on his verse and prose, analyzing the extraordinary power and effectiveness of his language and style, his exploration of intoxicants like wine and opium, and his art and literary criticism. The volume also discusses the difficulties, successes and failures of translating his poetry and his continuing power to move his readers. Featuring a guide to further reading and a chronology, this

Companion provides students and scholars of Baudelaire and of nineteenth-century French and European literature with a comprehensive and stimulating overview of this extraordinary poet.

2. Record Nr.	UNINA9910781265003321
Autore	Lee Comfort Randy
Titolo	Searching to be Found : Understanding and Helping Adopted and Looked After Children with Attention Difficulties / / Randy Lee Comfort
Pubbl/distr/stampa	London : , : Taylor and Francis, , 2018
ISBN	0-429-91879-8 0-429-90456-8 0-429-47979-4 1-283-07041-3 9786613070418 1-84940-619-7
Edizione	[First edition.]
Descrizione fisica	1 online resource (204 p.)
Disciplina	362.73 616.8589
Soggetti	Attention-deficit-disordered children - Care Adopted children - Care Foster children - Care
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 175-180) and index.
Nota di contenuto	COVER; CONTENTS; ACKNOWLEDGEMENTS; ABOUT THE AUTHOR; PREFACE; CHAPTER ONE The adopted/looked after child with attention difficulties; CHAPTER TWO Understanding the effects of maltreatment on early brain development and the consequences for ADHD/ADD and adopted/looked after children; CHAPTER THREE The ADHD/ADD adopted/looked after child at home and in the community; CHAPTER FOUR The ADHD/ADD adopted/looked after child at school; CHAPTER FIVE Social development in the ADHD/ADD adopted/looked after child; CHAPTER SIX Conclusions APPENDIX I Characteristics of Attention Deficit (Hyperactivity)

Disorder APPENDIX II ADHD/ADD adults who are adopted or who grew up in care; APPENDIX III Helpful suggestions for teachers and parents/carers; APPENDIX IV Resources; REFERENCES; INDEX

Sommario/riassunto

"A practical, supportive book for adoptive parents, carers, teachers and other professionals who live and work with families and children whose happiness and behaviours are affected by attention difficulties and hyperactivity. The examples of real children and adults in everyday situations translate research findings into meaningful strategies for helping families, teachers and children to find more successful means of managing difficult behaviours and emotions."--Provided by publisher.
