

1. Record Nr.	UNINA9910462654703321
Autore	Bruno Holly Elissa
Titolo	Learning from the bumps in the road [[electronic resource]] : insights from early childhood leaders / / Holly Elissa Bruno ... [et al.]
Pubbl/distr/stampa	St. Paul, MN, : Redleaf Press, 2013
ISBN	1-60554-260-1
Descrizione fisica	1 online resource (248 p.)
Disciplina	372.21
Soggetti	Early childhood education - Administration Educational leadership Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Preface""; ""Acknowledgments""; ""Chapter 1""; ""Chapter 2""; ""Chapter 3""; ""Chapter 4""; ""Chapter 5""; ""Chapter 6""; ""Chapter 7""; ""Chapter 8""; ""Chapter 9""; ""Chapter 10""; ""Chapter 11""; ""Chapter 12""; ""About the Authors""; ""Index""
Sommario/riassunto	The journey to professional and personal growth takes time, and the road isn't always smooth, but it is a learning-filled adventureHolly Elissa Bruno, Janet Gonzalez-Mena, Luis Antonio Hernandez, and Debra Ren-Etta Sullivan are accomplished professionals and respected leaders in the early childhood field. After a decade of speaking together at national professional development conferences, they now give you twelve of their most important presentation topics as essays. Each chapter presents a dialogue among the authors about a particular topic and the lessons gleaned from facing and overcoming

2. Record Nr.	UNISA996216298303316
Titolo	Phosphorus, sulfur, and silicon and the related elements [[electronic resource]]
Pubbl/distr/stampa	[London], : Gordon and Breach
ISSN	1563-5325
Disciplina	546
Soggetti	Sulfur compounds Organosulfur compounds Phosphorus compounds Organophosphorus compounds Silicon compounds Organosilicon compounds
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Published: Philadelphia, Pa. : Taylor and Francis, Inc., 2002- Refereed/Peer-reviewed