Record Nr. UNISA996216098903316 Autore Dalton Maxine A Titolo Becoming a more versatile learner [[electronic resource] /] / Maxine A. Dalton Greensboro, N.C., : Center for Creative Leadership, c1998 Pubbl/distr/stampa **ISBN** 1-118-15509-2 1-281-00111-2 9786611001117 1-118-15433-9 1-932973-02-8 Edizione [1st edition] Descrizione fisica 1 online resource (29 p.) Collana Ideas into action guidebooks, , 1097-928X Disciplina 650.1 Soggetti Employees - Training of Executives - Training of Learning ability Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "For the practicing manager." "CCL no. 402"--Series t.p. Nota di bibliografia Includes bibliographical references (p. 24). Nota di contenuto Title Page; Table of Contents; Introduction; The Four Sets of Learning Tactics; Feeling Tactics; Action Tactics; Thinking Tactics; Accessingothers Tactics; Finding the Baseline; What Are Your Preferred Learning Tactics?; Benefits and Problems with Your Preferred Tactics; Becoming a More Versatile Learner; Get Out of Your Comfort Zone; Expand Your Learning Tactics; Conclusion: Setting a Learning Strategy; Suggested Readings; Background; Key Point Summary; Lead Contributor Almost all managers regard job experiences and the lessons they Sommario/riassunto provide essential for their development as leaders. But not all of those managers are successful at learning those lessons. That difficulty is often related to a manager 's relying too much on one preferred learning tactic-a tactic that might not be suited for gleaning the lessons of a particular job experience. By increasing the number of learning tactics and becoming a more versatile learner, managers can

better position themselves to take advantage of the lessons that job

experiences offer and contribute to their leadership dev