

1. Record Nr.	UNISA996215699303316
Titolo	2011 IEEE IAS Electrical Safety Workshop
Pubbl/distr/stampa	[Place of publication not identified], : IEEE, 2011
ISBN	1-4673-1059-X
Descrizione fisica	1 online resource : illustrations
Disciplina	621.30289
Soggetti	Electric apparatus and appliances - Safety measures Industrial safety
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
2. Record Nr.	UNINA9910164920103321
Autore	Ghosh Ranjan
Titolo	Aesthetics, Politics, Pedagogy and Tagore : A Transcultural Philosophy of Education // by Ranjan Ghosh
Pubbl/distr/stampa	London : , : Palgrave Macmillan UK : , : Imprint : Palgrave Macmillan, , 2017
ISBN	9781137480262 1137480262
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (XI, 214 p. 1 illus.)
Collana	Palgrave Studies in Education and Transculturalism, , 2947-9193
Disciplina	370.1
Soggetti	Education - Philosophy International education Comparative education Educational sociology Educational Philosophy Philosophy of Education International and Comparative Education Sociology of Education
Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. In and Out of Time: The Hungry Artist -- Chapter 2. No Schoolmaster: Aesthetic Education and Paedosophy -- Chapter 3. The Politics of Counter: Critical Education and the Encounters with Difference.
Sommario/riassunto	<p>This book provides a radical rethinking of the prominent Indian thinker Rabindranath Tagore, exploring how his philosophy of education relates to the ideas of Western theorists such as Kant, Plato and Aristotle. Tagore's thoughts on pedagogy, university and formal education are subjected to a fascinating critique within Ghosh's transcultural framework, referencing a wide range of thinkers across varying time periods, places, and cultures, and developing a greater sensitivity to other traditions, languages, and forms of thinking and writing. The book changes the way we have so far thought about the educationist Tagore, and will be of interest to scholars and specialists of literature, Indian history, and philosophy of education. It is political, deeply philosophical and has a transcultural take on our understanding of a variety of issues relating to Tagore and to philosophy of education in general.</p>