

1. Record Nr.	UNISA996215670803316
Titolo	Brazilian journal of oceanography
Pubbl/distr/stampa	São Paulo, SP, Brasil : , : Universidade de São Paulo, Instituto Oceanográfico, , 2004-2019
ISSN	1982-436X
Descrizione fisica	1 online resource (16 volumes)
Disciplina	[E]
Soggetti	Marine biology Marine biology - Brazil Oceanography Oceanography - Brazil Biologie marine Biologie marine - Brésil Océanographie Océanographie - Brésil Periodicals. Brazil
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed

2. Record Nr.	UNINA9910973659103321
Autore	Brierton Jeffrey T
Titolo	Ethics and Politics in School Leadership : Finding Common Ground
Pubbl/distr/stampa	Rowman & Littlefield Publishers, 2016
ISBN	1-4758-1900-5
Descrizione fisica	1 online resource (193 p.)
Collana	The Concordia University Leadership Series
Altri autori (Persone)	GrahamBrenda TomalDaniel R WilhiteRobert K
Disciplina	371.2
Soggetti	School administrators - Professional ethics Educational leadership - Moral and ethical aspects School management and organization - Moral and ethical aspects Theory & Practice of Education Education Social Sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Pages:1 to 25; Pages:26 to 50; Pages:51 to 75; Pages:76 to 100; Pages:101 to 125; Pages:126 to 150; Pages:151 to 175; Pages:176 to 193
Sommario/riassunto	The authors are national school resource experts and have teamed up to write a comprehensive book on ethics and politics. It covers everything you need to know about ethical leadership and dealing with politics in schools. The book starts with an ethical framework and moves on to politics with unions, administrators, and School Boards with suggested strategies for effective conflict resolution. There are realistic cases in every chapter of the book with the final chapter focused on comprehensive ethical and political cases to test the reader in addressing such issues in the educational or rela