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Nota di bibliografia	Includes bibliographical references (p. 313-318) and index.
Nota di contenuto	The case for transformation -- Systems and technological change -- Bureaucracies versus learning organizations -- Bureaucratic images of schools -- A new image of schools -- The bureaucratic impulse -- Reassessing standards -- Restoring civic capacity and building social capital : two keys to school transformation -- Painting a new image of schools -- Creating the capacity to support innovation -- Standards into sources of direction -- A theory of action -- Engaging the heart and recapturing our heritage.
Sommario/riassunto	Written by acclaimed school reform advocate Phillip C. Schlechty, Leading for Learning offers educators the framework, tools, and processes they need to transform their schools from bureaucracies into dynamic learning organizations. Schlechty explains how to move beyond some of the deeply ingrained and negative conceptions of schooling that guide so much of their practice. He shows educators how they can take advantage of new learning technologies by increasing their organization's capacity to support continuous innovation. ""Clearly not for the fainthearted, Schlechty's engrossing ap