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Autore	Middaugh Michael F. <1945->
Titolo	Planning and assessment in higher education [[electronic resource]] : demonstrating institutional effectiveness / / Michael F. Middaugh
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Collana	The Jossey-Bass higher and adult education series
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Soggetti	Education, Higher - Planning Universities and colleges - Administration Education, Higher - Standards Education, Higher - Economic aspects Educational evaluation Educational accountability
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Planning and Assessment in Higher Education: Demonstrating Institutional Effectiveness; Contents; Preface; About the Author; Chapter 1: THE NATIONAL CONTEXT FOR ASSESSMENT; Chapter 2: STARTING AT THE BEGINNING: Mission-Driven Planning and Assessment; Chapter 3: ASSESSING INSTITUTIONAL EFFECTIVENESS: Student Issues; Chapter 4: A CORE ISSUE IN INSTITUTIONAL EFFECTIVENESS: Developing Sensible Measures of Student Learning; Chapter 5: MAXIMIZING HUMAN AND FISCAL RESOURCES IN SUPPORT OF THE TEACHING/LEARNING PROCESS Chapter 6: A COMPARATIVE CONTEXT FOR EXAMINING DATA ON TEACHING LOADS AND INSTRUCTIONAL COSTS Chapter 7: MEASURING ADMINISTRATIVE EFFECTIVENESS; Chapter 8: COMMUNICATING ASSESSMENT RESULTS; Chapter 9: WHERE DO WE GO FROM HERE?; Appendix A: UNIVERSITY OF DELAWARE COLLEGE SELECTION SURVEY;

Sommario/riassunto

Planning and Assessment in Higher Education provides guidance for assessing and promoting institutional effectiveness. The book contains a wide range of issues, from measures of effectiveness to communicating with the public. Written by an expert in the field, with titles such as the Assistant VP for Institutional Research and Planning, director of national costs of instruction research project, as well as the Vice Chair of an accreditation agency, this is an essential resource for university leaders for achieving institutional effectiveness.

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Titolo

Teaching writing : pedagogy, gender, and equity / / editors, Cynthia L. Caywood, Gillian R. Overing

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Descrizione fisica

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Altri autori (Persone)

CaywoodCynthia L. <1952->
OveringGillian R. <1952->

Disciplina

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Soggetti

English language - Rhetoric - Study and teaching
English language - Sex differences
Sex discrimination in education
Nonsexist language
Feminism
Women - Education
Women - Language
Interdisciplinary approach in education

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Nota di bibliografia

Includes bibliography(p. [215]-225) and index.

Nota di contenuto

Contents; Introduction; Chapter I. Old Silences, New Voices; Silences: Feminist Language Research and the Teaching of Writing by Pamela J. Annas; Women Writing by Wendy Goulston; The Sexual Politics of the One-To-One Tutorial Approach and Collaborative Learning by Carol A. Stanger; Transforming the Composition Classroom by Elisabeth Daumer and Sandra Runzo; Chapter II. Awareness and Action: The Teacher's Responsibility; The ""Climate of Fear"" in the Teaching of Writing by Alice S. Horning; Hearing Is Believing: The Effect of Sexist Language on Language Skills by Alice F. Freed
Chapter III. Writing and Speaking: The Student's Authority; Equity and Peace in the New Writing Class by Olivia Frey; Gender, Race, and Class: In Quest of the Perfect Writing Theme by Diana J. Fuss; Creation and Relation: Teaching Essays By T. S. Eliot and Adrienne Rich by Mary DeShazer; Teaching Digression as a Mode of Discovery; A Student-Centered Approach to the Discussion of Literature by Mary A. Quinn; Subject Matter and Gender by Ann Lavine; Chapter IV. Equity In Practice; Valuing Language: Feminist Pedagogy in the Writing Classroom by Pattie Cowell
Making Journal Writing Matter by Donna M. Perry; Becoming Gender Conscious: Writing About Sex Roles in a Composition Course by James D. Riemer; Writing About Families: How to Apply Feminism to a Traditional Writing Syllabus by Susan Radner; How I Would Liberate My Mother by Mickey Pearlman; Chapter V. Equity Across the Curriculum: The Administrator's Challenge; Revisionist Theory on Moral Development and its Impact Upon Pedagogical and Departmental Practice by Robert Mielke; Why Teaching Writing Always Brings Up Questions of Equity by Judith Bechtel
Writing Across the Curriculum: a Model for a Workshop and a Call for Change by Cynthia L. Caywood and Gillian R. Overing; Women and Writing Across the Curriculum: Learning and Liberation by Rebecca Blevins Faery; Bibliography; Notes on Contributors