

1. Record Nr.	UNISA996214685903316
Titolo	CPD for non-medical prescribers [[electronic resource]] : a practical guide // edited by Marion Waite and Jan Keenan
Pubbl/distr/stampa	Chichester, West Sussex ; ; Ames, Iowa, : Blackwell Pub., 2010
ISBN	1-282-37957-7 9786612379574 1-4443-1772-5 1-4443-1773-3
Descrizione fisica	1 online resource (258 p.)
Altri autori (Persone)	WaiteMarion KeenanJan
Disciplina	362.1782 610.73
Soggetti	Nurses - Prescription privileges - Great Britain Drugs - Prescribing - Great Britain Medicine - Study and teaching (Continuing education) - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	CPD for Non-Medical Prescribers; Contents; List of Contributors; Acknowledgements; Introduction; Section One: General Principles for Continuing Professional Development for Non-Medical Prescribers; 1 Keeping Up to Date with Legal and Professional Frameworks for Non-Medical Prescribing; Introduction; The law as it applies to medicines; The law as it applies to non-medical prescribing roles; Professional standards as applied to non-medical prescribing; Conclusion; References; 2 Prescribing Practice from the Employer's Perspective: The Rationale for CPD within Non-Medical Prescribing IntroductionThe organisational importance of continuing professional development; Continuing education and continuing professional development; The manager's obligation to provide continuing professional development; Identifying and meeting local learning needs; Professional guidance; Organisational responsibility - the role of the Trust's non-medical prescribing lead; Meeting organisational and individual needs for CPD; Identifying opportunities for CPD; Monitoring

CPD as part of appraisal; Maintaining the service; Conclusion; References; Useful websites

3 Writing and Maintaining a Non-Medical Prescribing Policy for Your Organisation Introduction; Background to clinical governance; Developing the policy; Clinical governance; Patient information; Selection of potential prescribers; Monitoring practice; Organisational roles and responsibilities; Useful contacts; Final section; Conclusion; References; 4 Organising CPD for Non-Medical Prescribers at a Regional Level; Introduction; The structure of the NHS within the United Kingdom; The national context for the development of non-medical prescribing

The role of a regional non-medical prescribing facilitator The role of Trust NMP leads; Organising CPD via a local forum; Delivering CPD via a local forum; Reflection: providing CPD for non-medical prescribers; Where are we now?; Commissioning CPD for non-medical prescribers; Conclusion; References; Section Two: Specific Approaches to CPD for Non-Medical Prescribers; 5 Using E-learning for CPD within Non-Medical Prescribing; Introduction; Background; How can learning technologies be used in practice?; Using a virtual learning environment (VLE); Planning a blended learning activity
When things do not go well Web 2.0 technologies; Electronic portfolios; Review of National Prescribing Centre online resources for non-medical prescribers; Other online resources; Building and sharing your own database of online prescribing resources; Conclusion; References; Useful websites; 6 Action Learning and Learning Sets; Introduction; Action learning; Who will benefit from action learning?; What kind of organisation makes action learning a success?; Putting action learning into practice; Practical experience - learning sets in a single speciality
Additional benefits of action learning and learning sets

Sommario/riassunto

In this new era of healthcare, the importance of Continuing Professional Development cannot be underestimated. Non-Medical Prescribers have a responsibility to themselves, their employer and their patients to keep up-to-date with developments in this fast-moving area of healthcare. This book looks at the current context of CPD in this area and provides guidance for facilitation. The book is divided into three clear sections. The first looks at general principles of CPD and considers overarching and organisational issues such as clinical governance. The second section looks at specific appro

2. Record Nr.	UNINA9910219972603321
Autore	Crowley James C
Titolo	Changing the Army's weapon training strategies to meet operational requirements more efficiently and effectively
Pubbl/distr/stampa	RAND Corporation, 2014 [Place of publication not identified], : Rand Corporation, 2014
ISBN	0-8330-8996-X
Descrizione fisica	1 online resource
Collana	[Research report] Changing the Army's weapon training strategies to meet operational requirements more efficiently and effectively
Disciplina	355.50973
Soggetti	Soldiers - Training of - United States Military education - United States Military weapons - United States Military Science - General Military & Naval Science Law, Politics & Government United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di contenuto	Introduction and Background -- Weapon Training Strategies and Processes for Their Development -- The Potential of Simulators to Improve Weapon Training Strategies and Make Them More Efficient -- Current Small-Arms Training Strategies -- Improving Small-Arms Training Strategies -- Developing and Assessing Options for Making Weapon Training Strategies More Efficient -- Improving the Wider Range of Weapon Training Strategies -- Conclusions, Directions, and Implications.
Sommario/riassunto	"The ability of soldiers to engage the enemy effectively is fundamental to the operational success of the U.S. Army. As a result, the Army devotes considerable effort and resources to weapon training. The Army's current challenge is to adapt weapon training strategies to meet complex operational environments and changing unit readiness processes; take full advantage of training technologies; and, in an era of declining defense budgets, make weapon training strategies more

efficient. This report documents the findings, conclusions, and implications of a two-year project supporting the Army's efforts to adapt its weapon training strategies and the processes through which they are developed. The potential of emerging technologies to make weapon training strategies more effective and efficient is also examined. The report outlines directions the Army could take to improve its weapon training strategies and the processes for adapting them. It concludes that improving the processes for adapting weapon training to new requirements can make them more effective and efficient, but that improvements should be made in the context of holistically improving the Army's training and leader development programs. In addition, while there are many potential benefits to increasing the use of technologies in weapon training strategies, there are many factors that act to limit the amount of improvement that must be considered before deciding on implementation."--"Abstract" on web page.
