

1. Record Nr.	UNISALENT0991001893239707536
Autore	Zeller, Gaston
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Altri autori (Persone)	Tapié, Victor Lucien
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2. Record Nr.	UNISA996214598903316
Autore	Herbert Martin
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [282]-299) and indexes.
Nota di contenuto	<p>Developmental Problems of Childhood and Adolescence: Prevention, Treatment and Training; Contents; Preface; Acknowledgements; Introduction; Definitions; Causation (Aetiology); Treatment and Training; Prevention; Treatment and Prevention; Conclusion; PART I Developmental Problems Before, During and After Birth; 1 The Prenatal Period: Genetic Disorders and Disabilities; Impact on Intellectual Development; Impact on Physical Development; Impact on Behaviour; Impact on Sexual Development; Prevention of Inherited Conditions; 2 The Uterine Period: Before, During and After Birth</p> <p>Psychological Stressors</p> <p>Biological Adversity: Smoking and Alcohol in Pregnancy; Prevention of Tobacco and Alcohol Use in Pregnancy; Congenital Conditions; 3 The Perinatal and Neonatal Periods; Birth; Congenital Brain Injuries; Genetic Disorders Remediable after Birth; Fatal Postnatal Disorders; Premature Birth; PART II Developmental Disorders of Infancy and Toddlerhood; 4 Attachment Difficulties and Disorders; Introduction; Failed Attachments; Delayed Attachments; Inappropriate Attachments; Insecure Attachments; Dysfunctional Parenthood; Depressed Parenting; 5 Atypical Motor Development</p> <p>Muscular Dystrophies</p> <p>6 Problems of Social Training; Toilet Training Problems; Socialization Failures; PART III Developmental Disorders of the Pre-school Years; 7 Early Growth and Feeding Problems; Problems of Physical Growth; Feeding Difficulties; 8 Atypical Speech and Communication; Specific Language Impairment (SLI); Absence or Delay of Speech; 9 Intellectual Disabilities; Introduction to Intellectual Disabilities; Down's Syndrome; PART IV The Transition to School; 10 Anxious Children at School; Selective Mutism; School Refusal; 11 Generalized Anxiety Disorders; 'Normal' Fears and Anxieties</p> <p>Clinical Anxiety (Generalized) Disorders</p> <p>Obsessive Compulsive Disorders; 12 Children with Educational and Physical Disabilities at School; Educational Difficulties; Physical Disorders; Neurological and Neuro-Developmental Disorders; Pervasive Developmental Disorder (PDD); Sensory Impairments; PART V Late Childhood and Early Adolescence; 13 The Transition to Adolescence; Self- and Body-Image Problems; Risky Sexual Activity; Depression; 14 Conduct Disorders and Delinquency; Conduct Disorders; Delinquency; PART VI How and Where to Find Help; 15 The Care-Plan Formulation; Introduction</p> <p>The Formulation Procedure</p> <p>Assessment; 16: Service Provision How and Where to Find Help; Primary Care Services; Tertiary Care Services; Community Support Services; Individual Support Services; Practice Approaches; Treatment and Prevention; Epidemiology; Epilogue; Physical Prevention and Treatment; Physical Prevention and Treatment; Social Awareness; Conclusion; Appendix I The Statement of Special Need; Appendix II Needs of Developmentally Disabled Children and their Families; Appendix III Assessment; Appendix IV Resource Material; Appendix V Typical Development Summaries; References</p> <p>Author Index</p>
Sommario/riassunto	This book provides a practical guide to, and critical review of, community and individual professional interventions that could ease the lives of children with developmental disorders and mental health problems. A critical review of, and practical guide to, the interventions that could ease the lives of children with developmental disorders and

mental health problems. Structured around the stages and developmental tasks in a child's life span, from conception to teenage years. Discusses inherited disorders, intrauterine problems, neonatal and perinatal problems,
