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Nota di contenuto	Language, communities, networks and practices / David Britain and Kazuko Matsumoto -- Regional and social variation / Margaret Maclagan -- Language and gender / Jackie Guendouzi -- Bilingualism and multilingualism / John Edwards -- Code-switching and diglossia / Nicole Muller and Martin J. Ball -- Language and power / Jack S. Damico, Nina Simmons-Mackie and Holly Hawley -- Language and culture / Nicole Taylor and Norma Mendoza-Denton -- African american english / Walt Wolfram -- Language change / Dominic Watt and Jennifer Smith -- Language planning / Humphrey Tonkin -- Dialect perception and attitudes to variation / Dennis R. Preston and Gregory C. Robinson -- Acquisition of sociolinguistic variation / Julie Roberts -- Bi- and multilingual language acquisition / Zhu Hua and Li Wei -- Promising language assessment tools for children who speak a nonmainstream dialect of english / Janna B. Oetting -- Childhood bilingualism / Li Wei ... [et al.] -- Peech perception, hearing impairment and linguistic variation / Cynthia G. Clopper and David B. Pisoni -- Aphasia in multilingual populations / Martin R. Gitterman -- Designing assessments for multilinguals / Janet L. Patterson and Barbara L.

Rodriguez -- Literacy as a sociolinguistic process for clinical purposes / Jack S. Damico, Ryan L. Nelson and Linda Bryan -- The sociolinguistics of sign languages / Ceil Lucas, Robert Bayley and Arlene Blumenthal Kelly -- Managing linguistic diversity in the clinic / Kim M. Isaac.

Sommario/riassunto

Clinical Sociolinguistics examines how sociolinguistic research paradigms can be applied to assessment, diagnosis and treatment in the clinical situation. fills gap in the literature for speech-language pathologists by addressing how sociolinguistic research paradigms can be applied to assessment, diagnosis and treatment in the clinical situation collects newly commissioned articles written by top scholars in the field includes chapters that outline findings from sociolinguistic research over the last 40 years and point to the relevance of such findings for practice