

1. Record Nr.	UNINA9910790410503321
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Titolo	The 12 touchstones of good teaching : a checklist for staying focused every day // Bryan Goodwin & Elizabeth Ross Hubbell
Pubbl/distr/stampa	Alexandria, Virginia : , : ASCD, , 2013
ISBN	1-4166-1730-2 1-4166-1729-9
Descrizione fisica	1 online resource (xxix, 222 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.102
Soggetti	Effective teaching Teacher effectiveness Teacher-student relationships Academic achievement
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	section 1. Be demanding : articulate and maintain high expectations for learning -- section 2. Be supportive : provide a nurturing learning environment -- section 3. Be intentional : know why you're doing what you're doing.
Sommario/riassunto	Find out how a simple, practical checklist can help you cut through the clutter of information to make more deliberate, thoughtful decisions in your everyday practice. This book presents a checklist of 12 daily touchstones that can help educators take the right actions, engage in more thoughtful behaviors, and stay focused on the hallmarks of effective instruction.

2. Record Nr.	UNISA996214105103316
Titolo	Nationalities papers
Pubbl/distr/stampa	[Charleston, Ill.] : , : [Association for the Study of the Nationalities (USSR and East Europe)] [London] : , : Carfax [London] : , : Routledge, Taylor & Francis Group [New York, NY, USA] : , : Cambridge University Press
ISSN	1465-3923
Disciplina	305.8
Soggetti	Ethnology - Europe, Eastern Ethnology - Former Soviet republics Immigrants - United States Nationalism Ethnic Relations Ethnology Immigrants Periodicals. Eastern Europe Soviet Union Former Soviet republics United States 2 4
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed Some issues have also a distinctive title.