

1. Record Nr.	UNISA996214027603316
Titolo	Stress, trauma, and crisis
Pubbl/distr/stampa	Philadelphia, PA, : Taylor & Francis, 2004-2006
ISSN	1543-4591
Disciplina	362
Soggetti	Stress (Physiology) Psychic trauma Crisis intervention (Mental health services) Brief psychotherapy Crisis Intervention Traumatology Psychotherapy, Brief Periodical Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed

2. Record Nr.	UNINA9910783430903321
Autore	Caldwell Phoebe
Titolo	Finding you, finding me [[electronic resource] ] : using intensive interaction to get in touch with people with severe learning disabilities combined with autistic spectrum disorder / / Phoebe Caldwell
Pubbl/distr/stampa	London, : Jessica Kingsley, 2005
ISBN	1-280-53817-1 9786610538171 1-84642-239-6
Descrizione fisica	1 online resource (176 p.)
Disciplina	362.1968
Soggetti	Autism Body language Developmentally disabled - Means of communication Interpersonal communication
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	COVER; Finding You Finding Me:Using Intensive Interaction to get in touch with people whose severe learning disabilities are combined with autistic spectrum disorder; Contents; 1.Introduction; What is this book about?; Introducing Christopher, Pranve and Gabriel; Intensive Interaction; Digression into the world of 'feeling'; Whose reality?; ASD and learning disabilities?; Developing interaction; 2.What is Autism?; What does autism feel like?; Overload; Fragmentation; Coping strategies; Fight/flight response; Inducing stress; Descriptions of fragmentation; Looking for meaning; Fixations 3.Causes of Stress Hypersensitivities; Vision; Sound; Balance; Touch; Smell and taste; Synaesthesia; Emotional overload; Not knowing what is happening; Speech, understanding and communication; Functional language and emotional access; Hollow words; Getting to know each other; Clarity, gesture, sign and speech; Restricted speech; Swearing - a passive acceptance approach; Delayed echolalia; Time; Choices and change; Hormones; 4. Behaviour - Challenging or Distressed?; Can we have a miracle please?; 'Trading on their autism'; Reducing the sensory

overload; Looking for triggers; Aggression  
Self-harm Moving attention away from the inner turmoil; Diversion;  
Maintenance of successful strategies; Epilepsy; 5.Intensive Interaction;  
The dynamic of conversations; Seeing things differently; Significance;  
Imitation; Repetitive behaviour and the brain-body language; Where we  
are focused - feedback; Surprise; Observation and the individual  
repertoire; Neglecting the inner-world language; Christopher; Intensive  
Interaction and attention to the hypersensitivities; Video; Pranve;  
Gabriel; Working from the present; Using the personal code; Moving  
attention from 'self ' to 'other'  
The discontinuity in expectation 'Ringing a bell'; Intensive Interaction  
and stress reduction; Habituation; Long-term effectiveness of Intensive  
Interaction; 6.The Development of Self; What do we mean by 'self '?;  
The dual message; Failing to find a sense of self; Raising self-esteem;  
Significant responses; Gabriel and the dyad; The glass bubble;  
Separation; Coda; Appendix A:The Causes of ASD; Appendix B: The Way  
In - Using Intensive Interaction; References; Resources; Subject Index;  
Author Index

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### Sommario/riassunto

Caldwell introduces Intensive Interaction, which uses the body language of people whose learning disabilities are combined with autistic spectrum disorder - who have largely been regarded as unreachable - to get in touch with them, giving them a way of expressing themselves which shifts their attention from self-stimulation to shared activity.

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