1.	Record Nr.	UNINA9910459410703321
	Autore	Wedell Martin
	Titolo	Planning for educational change [[electronic resource]] : putting people and their contexts first / / Martin Wedell
	Pubbl/distr/stampa	London ; ; New York, NY, : Continuum, c2009
	ISBN	1-282-87683-X 9786612876837 1-4411-9270-0
	Descrizione fisica	1 online resource (193 p.)
	Disciplina	371.2/070941
	Soggetti	Educational change - Great Britain Educational planning - Great Britain Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Understanding educational change -- What is educational change? -- Initiating educational change -- The implementation stage -- Why educational changes fail -- Case studies -- A sudden need for English teachers -- A change in teaching approach -- Introducing a new subject in primary school -- Planning to implement educational change : beginning at the beginning -- Introducing ICT to support language teaching in one institution -- Introducing a new national curriculum -- Planning the development of a new initial teacher education curriculum -- Setting the scene for successful change : beginning at the beginning.
	Sommario/riassunto	This book highlights the current ideas about the what, why and how of educational change and what these suggest about the essential issues that change policy makers and planners need to consider. It analyses international case studies of change initiatives to illustrate how the change process can be affected when such issues are insufficiently acknowledged or ignored. Finally the book introduces a number of key questions for educational change practitioners to consider when they find themselves responsible for the planning and/or implementation and/or monitoring of changes within an institution

2.	Record Nr.	UNISA996213648903316
	Titolo	Knowledge Science, Engineering and Management [[electronic resource]] : 7th International Conference, KSEM 2014, Sibiu, Romania, October 16-18, 2014. Proceedings / / edited by Robert Buchmann, Claudiu Vasile Kifor, Jian Yu
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2014
	ISBN	3-319-12096-4
	Edizione	[1st ed. 2014.]
	Descrizione fisica	1 online resource (XX, 390 p. 135 illus.)
	Collana	Lecture Notes in Artificial Intelligence ; ; 8793
	Disciplina	658.4038
	Soggetti	Artificial intelligence Data mining Information storage and retrieval Software engineering Database management Application software Artificial Intelligence Data Mining and Knowledge Discovery Information Storage and Retrieval Software Engineering Database Management Information Systems Applications (incl. Internet)
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Bibliographic Level Mode of Issuance: Monograph
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Formal semantics -- Content and document analysis -- Concept and lexical analysis -- Clustering and classification -- Metamodeling and conceptual modeling -- Enterprise knowledge -- Knowledge discovery and retrieval -- Formal knowledge processing -- Ontology engineering and management -- Knowledge management.-Hybrid knowledge systems.
	Sommario/riassunto	This book constitutes the refereed proceedings of the 7th International Conference on Knowledge Science, Engineering and Management, KSEM

2014, held in Sibiu, Romania, in October 2014. The 30 revised full papers presented together with 5 short papers and 3 keynotes were carefully selected and reviewed from 77 submissions. The papers are organized in topical sections on formal semantics; content and document analysis; concept and lexical analysis; clustering and classification; metamodeling and conceptual modeling; enterprise knowledge; knowledge discovery and retrieval; formal knowledge processing; ontology engineering and management; knowledge management; and hybrid knowledge systems.