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Autore	Melzer Dan
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Nota di contenuto	Contents; 1. A Panoramic View of College Writing; 2. Limited Purposes, Narrow Audiences: The Rhetorical Situations of College Writing; 3. Social Action, Social Inaction: The Genres of College Writing; 4. Each Course Is a Community: The Discourse Communities of College Writing; 5. The Power of Writing across the Curriculum: Writing Assignments in WAC Courses; 6. Implications for Teachers, Tutors, and WAC Practitioners; Appendix A: Institutions Surveyed; Appendix B: Sample Coded Assignments; References; Index
Sommario/riassunto	"In Assignments across the Curriculum, Dan Melzer analyzes the rhetorical features and genres of writing assignments through the writing-to-learn and writing-in-the-disciplines perspectives. Presenting the results of his study of 2,101 writing assignments from undergraduate courses in the natural sciences, social sciences, business, and humanities in 100 postsecondary institutions in the United States, Assignments across the Curriculum is unique in its cross-institutional breadth and its focus on writing assignments. The results provide a panoramic view of college writing in the United States. Melzer's framework begins with the rhetorical situations of the assignments--the purposes and audiences--and broadens to include the assignments' genres and discourse community contexts. Among his

conclusions is that courses connected to a writing-across-the-curriculum (WAC) initiative ask students to write more often, in a greater variety of genres, and for a greater variety of purposes and audiences than non-WAC courses do, making a compelling case for the influence of the WAC movement. Melzer's work also reveals patterns in the rhetorical situations, genres, and discourse communities of college writing in the United States. These larger patterns are of interest to WAC practitioners working with faculty across disciplines, to writing center coordinators and tutors working with students who bring assignments from a variety of fields, to composition program administrators, to first-year writing instructors interested in preparing students for college writing, and to high school teachers attempting to bridge the gap between high school and college writing"--

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Autore	Gregory Neville G
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Collana	UFAW animal welfare series
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Nota di contenuto

Physiology and Behaviour of Animal Suffering; Contents; Foreword; Preface; 1 Introduction; 1.1 What Is Suffering?; 1.2 Why Worry about Animal Suffering?; 1.3 When Can We Stop Worrying about Animal Suffering?; 1.4 Recognising Suffering in Animals; 1.5 Can Animals Go Mad?; 1.6 What Constitutes Animal Suffering?; 1.7 Conclusions; 2 Stress; 2.1 Stress Physiology; 2.2 Stress-related Disorders; 2.3 Restraint Stress; 2.4 Stress-induced Analgesia; 2.5 Stress-induced Seizures and Fits; 3 Anxiety and Fear; 3.1 Introduction; 3.2 Anxiety; 3.3 Experimental Models; 3.4 Fear; 3.5 Fright; 3.6 Phobias 3.7 Panic 3.8 The Role of the Amygdala; 3.9 Losing One's Mother; 4 Emotional Numbness and Deprivation; 4.1 Anhedonia; 4.2 Depression; 4.3 Social Isolation in the Newborn; 4.4 Sensory Deprivation in Early Life; 4.5 Sensory Deprivation in Later Life; 4.6 Social Isolation and Barren Environments; 4.7 Stereotypies and Neurotic Behaviours; 4.8 Learned Helplessness; 4.9 Post-traumatic Stress Disorder; 4.10 Sleep Disorders; 4.11 Weaning; 4.12 Physiology of Emotions; 5 Aggression, Overcrowding and Discomfort; 5.1 Aggression; 5.2 Overcrowding and Confinement; 5.3 Discomfort; 6 Exercise 6.1 Overexertion 6.2 Endurance Riding; 6.3 Horse-racing Injuries; 6.4 Greyhound Racing Injuries; 6.5 Migration; 7 Cold; 7.1 Cold Discomfort and Pain; 7.2 Skin Freezing and Chilblains; 7.3 Hypothermia; 7.4 Sensitivity to Cold; 7.5 Hypothermia and Cold Survival; 7.6 Cold in Combination with Starvation; 7.7 Cold-induced Analgesia; 8 Heat and Burns; 8.1 Heat Stress; 8.2 Heat Intolerance; 8.3 Some Species Differences; 8.4 Pain; 8.5 Burns and Scalds; 9 Thirst and Hunger; 9.1 Thirst and Dehydration; 9.2 Overhydration; 9.3 Osmotic Stress; 9.4 Hunger; 9.5 Underfeeding; 9.6 Emaciation 9.7 Inappropriate Diets 9.8 Forced Moulting; 9.9 Force-feeding and Overeating; 10 Pain; 10.1 The Value of Pain; 10.2 Pain Associated with Trauma; 10.3 Ways in Which Animals Express Pain; 10.4 Pain Pathways and Consciousness; 10.5 Cortical Regions; 10.6 Applied Neurology of Pain; 10.7 Pain in a Given Context; 11 Trauma; 11.1 Injuries in Selected Body Regions and Tissues; 11.2 Some Common Causes of Injury; 11.3 Intended or Avoidable Causes of Trauma; Colour plate sections falls after page 148; 11.4 Types of Injury; 12 Sickness and Disease 12.1 Is Suffering an Inevitable Consequence of Being Ill? 12.2 Do the Behaviours Expressed During Sickness Serve a Purpose?; 12.3 Cytokines and Sickness Behaviours; 12.4 Cancer; 12.5 Stress and Immune Function; 12.6 Corticosteroid Therapy; 12.7 Anaemia; 12.8 Hazards of Improving Disease Control; 12.9 Diseases Used for Controlling Pests; 13 Digestive System; 13.1 Nausea; 13.2 Vomiting and Retching; 13.3 Gut Pain; 13.4 Diarrhoea; 13.5 Gut Injuries; 13.6 Stress and the Gut; 13.7 Gastrointestinal Ulcers; 14 Poisoning; 14.1 Wartime Poisons; 14.2 Environmental Toxicants; 14.3 Vertebrate Pesticides 15 Respiratory System

Sommario/riassunto

Suffering is a state of mind that is difficult to measure and analyse in human beings and considerably more so in animals. It is related to the environment in which we live and our physical and mental states. Understanding the physiology of suffering in animals is crucial in assessing animal welfare. Written by an expert in applied welfare aspects of physiology, this book is the first to address the physiological aspects of suffering in animals. It explores the different causes of suffering - physical discomfort, thirst and hunger, the responses in the body that lead to sufferi
