

1. Record Nr.	UNISA996213125603316
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Titolo	Uit zicht : toekomstverkennen met beleid / / M.B.A. van Asselt [and others], (editors)
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Descrizione fisica	1 online resource (281 pages) : digital, PDF file(s)
Collana	WRR Verkenningen, 24 ; ; v.No. 24
Disciplina	370
Soggetti	Politics & government Netherlands Politics and government
Lingua di pubblicazione	Olandese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Inhoudsopgave -- HOOFDBETOOG -- Ten geleide -- Toekomstverkennen anno 2010 -- Historie van toekomstverkennen invogelvlucht --Toekomstverkenning in de beleidspraktijk(1) -- Voorspellen voorbij: uitgangspunten voor toekomstverkenning -- Benaderingen voor het verkennen van de toekomst -- Toekomstverkenning in de beleidspraktijk(2) -- Valkuilen en uitdagingen -- Samenvatting en conclusie -- Bijlage: gesprekspartners en interviews1 -- ESSAYS - 152 -- Woord vooraf bij de essays -- Een korte geschiedenis van de naoorlogse praktijk van toekomstverkenning in Nederland1 -- Technologie in een zee van verwachtingen -- Beleid, politiek en toekomstverkenning -- Hoe toekomstverkenningen worden gebruikt -- Waarom beleidsmakers de resultaten van toekomststudies niet zullen aanvaarden -- Futures studies for a new era -experiences from the Swedish Institute for futures studies -- Scenario's voor besluitvorming: lessen uit de pioniersjaren bij Shell -- Rapporten aan de regering.
Sommario/riassunto	Policymakers and politicians are expected to take responsibility for the future of society by cutting off undesirable futures and bringing future worthy of pursuit closer. However, we cannot predict which direction

future developments will take. In addition, changes may occur in the future that we currently do not have in sight at all. Forward-looking policy requires anticipating possible but uncertain developments.

2. Record Nr.	UNINA9910815672303321
Titolo	Doing educational research : a handbook / / edited by Kenneth George Tobin; Shirley R. Steinberg
Pubbl/distr/stampa	Rotterdam, The Netherlands : , : Sense Publishers, , [2015] Â©2015
ISBN	94-6300-076-3
Edizione	[Second edition.]
Descrizione fisica	1 online resource
Collana	Bold visions in educational research
Disciplina	370.72
Soggetti	Education - Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Preliminary Material / Kenneth Tobin and Shirley R. Steinberg -- Doing Educational Research in a Complex World / Joe L. Kincheloe and Kenneth Tobin -- The Much Exaggerated Death of Positivism / Joe L. Kincheloe and Kenneth Tobin -- Qualitative Research in Classrooms / Kenneth Tobin -- Research as Bricolage / Kathleen S. Berry -- Proposing a Multiplicity of Meanings / Shirley R. Steinberg -- Philosophical and Historical Research / Barbara Thayer-Bacon and Diana Moyer -- Researching with Children / Christina Siry -- "Can't You Just Know?" / Tricia M. Kress -- A Multilectical Approach to Research in Inner City Schools / Gene Fellner -- Conversation Analysis / Wolff-Michael Roth -- On Hermeneutics / David W. Jardine -- Motion-Sensing Phenomenology / Rebecca J. Lloyd and Stephen J. Smith -- Critical Historiography / Joe L. Kincheloe -- Liberation, Mice Elves and Navel Gazing / Carolyn Ali-Khan -- Educating Desire / Peter Waldman -- To Your Health! Heuristics and Deep Breathing as Mindfulness Promoting Interventions in Educational Context / Malgorzata Powietrzynska -- Using Photovoice as a Critical Youth Participatory Method in Environmental Education Research / Marissa E.

Bellino -- Arts-based Educational Methodology / Mark Vicars -- Speculations on Qualities of Difficult Knowledge in Teaching and Learning / Alice J. Pitt and Deborah P. Britzman -- Limits of Knowledge in the Physical Sciences / Phil Francis Carspecken -- From Scientific Research in Education to the "Open Science" Movement / Cheryl Holzmeyer and John Willinsky -- Contributors / Kenneth Tobin and Shirley R. Steinberg -- Index / Kenneth Tobin and Shirley R. Steinberg.

Sommario/riassunto

In the second edition of *Doing Educational Research*, we explore a variety of critical issues and methodologies. Authors include some of the most influential voices selected from across the spectrum of career disciplines. The scholars provide detailed insights into dimensions of the research process that engage both students and experienced researchers with key concepts and recent innovations in the art of doing research. The contributors adopt a stance that is practical as it introduces beginning scholars to social inquiry, and innovative as it transforms the boundaries of conversations about educational research. *Doing Educational Research* appears at a critical moment in which educational researchers are pushed to align with a pervasive scientism that embraces tenets of crypto-positivism. The book addresses logics of inquiry, underpinning cutting-edge approaches to educational research that extend far beyond limited visions that are presented through the lenses of positivism. The chapters explore a variety of methodologies including action research, bricolage, ethnography, hermeneutics, historiography, media-based research, psychoanalysis, and conversation analysis, in a matrix of social theory, authentic inquiry, critical pedagogy, and differences in epistemology, ontology, and axiology. A diverse array of complex topics are presented in accessible forms and will compel both scholars and students.
