

1. Record Nr.	UNISA996396995203316
Autore	Walker William <1623-1684.>
Titolo	The royal grammar, commonly called Lillie's grammar, explained [[electronic resource]] : in those rules of it, which concern the genders, and irregular declinings of nouns; and the preterperfect tenses, and supines of verbs; ordinarily called, propria quæ maribus; quæ genus; and as in præsentis. By way of question and answer, opening the meaning of the rules with great plainness, to the understanding of children of meanest capacity. With choice critical observations on the same, from the best extant authors and grammarians; for the amending of the mistakes, and supplying the defects thereof. By William Walker, B.D. author of the Treatise of the English particles and idioms
Pubbl/distr/stampa	London, : printed for J. Taylor at the sign of the Ship in St. Pauls- Church-Yard, 1695
Edizione	[The third edition, with amendments.]
Descrizione fisica	[12], 504 p
Soggetti	Latin language - Grammar
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	An edition of: Walker, William. The royal grammar, commonly called Lillie's grammar explained. With a final errata leaf. Cropped at head; some print show-through. Reproduction of the original in the Henry E. Huntington Library and Art Gallery.
Sommario/riassunto	eebo-0113

2. **Record Nr.** UNISA996213019303316
- Titolo** Kardiológia : oficiálny asopis Slovenskej kardiologickej spolnosti a Slovenskej hypertenziologickej spolnosti = Cardiology : official journal of the Slovak Society of Cardiology and Slovak Society of Hypertension
- Pubbl/distr/stampa** Bratislava, : Symekard
- ISSN** 1336-2429
- Soggetti** Cardiology
Cardiovascular Diseases - diagnosis
Heart Function Tests
Periodicals.
Periodical
- Lingua di pubblicazione** Slovacco
- Formato** Materiale a stampa
- Livello bibliografico** Periodico
3. **Record Nr.** UNINA9910789094803321
- Titolo** Continuing professional education for the information society : the Fifth World Conference on Continuing Professional Education for the Library and Information Science Professions // edited by Patricia Layzell Ward
- Pubbl/distr/stampa** Munchen : , : K.G. Saur, , 2002
- ISBN** 3-11-095898-8
- Edizione** [Reprint 2013]
- Descrizione fisica** 1 online resource (263 p.)
- Collana** IFLA Publications ; ; 100
- Altri autori (Persone)** Layzell WardPatricia
- Disciplina** 020/.71
- Soggetti** Library education (Continuing education)
Information scientists - Training of
Information society
Information literacy
- Lingua di pubblicazione** Inglese
- Formato** Materiale a stampa
- Livello bibliografico** Monografia
- Note generali** Proceedings of the conference of the Continuing Professional Education Round Table (CPERT) held in Chester, near Boston, 2001.

Nota di bibliografia

Includes bibliographical references.

Nota di contenuto

Front matter -- TABLE OF CONTENTS -- DR. ELIZABETH STONE / Woolls, Blanche -- FOREWORD -- INTRODUCTION -- CPE: DEVELOPING TOMORROWS LEADERS -- Filling the Empty Chair: Succession Planning Strategies for Senior Information Management Posts in Higher Education / Abbott, Christine -- Staff Development and Continuing Professional Education: Policy and Practice in Australian Academic and Research Libraries / Smith, Ian W. -- Retooling Cataloguers and Indexers for the Information and Knowledge Management Society: A Needs Assessment for Continuing Professional Education in the UK and the US / Lawton, Patricia A. -- Opportunities and Strategies for Continuing Professional Education In India Through Distance Mode / Gupta, Dinesh K. / Ghosh, S. B. -- The SEFLIN Technology Training Program: Linking Lifelong Staff Learners Through Continuing Professional Education / Massis, Bruce E. -- Knowledge Management and Information Literacy: A New Partnership in the Workplace? / Houghton, Jan / Halbwirth, Sue -- CPE: DEVELOPING INFORMATION LITERACY -- Cognitive Apprenticeships in Education for Information Literacy / Moore, Penny / Page, Nicki -- Teachers Continuing Professional Education in Information Literacy: The Case Study of French Secondary Schools / Couzinet, Viviane -- Learning to Learn: An ICT Training Model to Support Ongoing Professional Development and Change in School Libraries / Williams, Dorothy -- Information Literacy for Mere Mortals / Andretta, Susie -- Information Literacy: Helping Librarians Apply the Research to Teaching Information Skills to Patrons: The Importance of the Human Interface / Loertscher, David V. / Woolls, Blanche -- DEVELOPING GLOBAL CPE -- East-West Co-operation Between Bio-Medical University Libraries: Information Skills for Albanian Librarians / Marinoni, Elisabetta / Mazzon, Pierangela / Moretto, Maurizio Tiziano -- Local Touch, Global Reach: Transborder CPE in Texas-Mexico / Immroth, Barbara -- Promotion of the Information Research in the Republic of South Africa, DISSA-net: 1988-2000 in a Social and Intercultural Perspective / Wormell, Irene -- Special Libraries Association's Global 2000 Conference Leads to Creation of a Community of Practice for Developing Country Librarians: A Case Study / O'Neill Johnson, Sue / Field, Judith J. -- Global Continuing Professional Education Via the Web: The Challenge of Internationalisation / Perrault, Anna H. / Gregory, Vicki L. -- Continuing Education for LIS Professionals in Canada / Black, Fiona / Dunn, Judy / Miller, Rhonda / Skrzyszewski, Stan -- VIRTUAL DELIVERY OF CPE -- Successful Faculty Participation in Distance Education: What Research and Experience Can Teach Us / Barron, Pamela P. -- Developing a Model for Web Enhanced Continuing Education Programs for LIS Professionals / Kanjilal, Urna -- Learning to Teach in the Virtual World / Rudasill, Lynne -- Web Based LIS Education: Potentials and Feasibility of Regional Models / Petr, Kornelija / Vrana, Radovan / Aparac, Tatjana -- Digital Professional Education for Digital Librarians / Smith, Alastair G. -- CPE Anywhere Anytime: Online Resources for the Information Society / Moyo, Lesley -- QUALITY ISSUES IN CPE -- Quality Control and Assurance for Continuing Professional Education / Varlejs, Jana -- Chasing Certificates: Problems of CPE Assessment and Quality Assurance Within the South African National Qualifications Framework / Walker, Clare M. -- Continuing Professional Education as an Ethical Issue / Hurych, Jitka
