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	Nota di contenuto	Foreword -- Contributing Authors – Introduction -- PART ONE: Advances in Mobile Learning -- 1. Current State of Mobile Learning / John Traxler -- 2. A Model for Framing Mobile Learning / Marguerite L. Koole -- PART TWO: Research on Mobile Learning -- 3. Mobile Distance Learning with PDAs: Development and Testing of Pedagogical and System Solutions Supporting Mobile Distance Learners / Torstein Rekkedal and Aleksander Dye -- 4. Using Mobile Learning to Enhance the Quality of Nursing Practice Education / Richard F. Kenny, Caroline Park, Jocelyne M. C. Van Neste-Kenny, Pamela A. Burton, and Jan Meiers -- 5. Informal Learning Evidence in Online Communities of Mobile Device Enthusiasts / Gill Clough, Ann C. Jones, Patrick McAndrew, and Eileen Scanlon -- 6. M-learning: Positioning Educators for a Mobile, Connected Future / Kristine Peters -- PART THREE: Applications of Mobile Learning -- 7. Practitioners as Innovators: Emergent Practice in Personal Mobile Teaching, Learning, Work, and Leisure / Agnes Kukulska-Hulme and John Pettit -- 8. Design and Development of Multimedia Learning Objects for Mobile Phones / Claire Bradley,

Richard Haynes, John Cook, Tom Boyle, and Carl Smith -- 9. From E-learning to Mobile Learning: New Opportunities / Michelle Pieri and Davide Diamantini -- 10. MobilED – Mobile Tools and Services Platform for Formal and Informal Learning / Merryl Ford and Teemu Leinonen -- 11. Exploring the Challenges and Opportunities of M-learning within an International Distance Education Programme / Jon Gregson and Dolf Jordaan -- 12. Using Mobile Technologies for Multimedia Tours in a Traditional Museum Setting / Laura Naismith and M. Paul Smith -- 13. Use of Mobile Technology for Teacher Training / Jocelyn Wishart – Conclusion -- Glossary / Index.

Sommario/riassunto	This collection is for anyone interested in the use of mobile technology for various distance learning applications. Readers will discover how to design learning materials for delivery on mobile technology and become familiar with the best practices of other educators, trainers, and researchers in the field, as well as the most recent initiatives in mobile learning research. Businesses and governments can learn how to deliver timely information to staff using mobile devices. Professors can use this book as a textbook for courses on distance education, mobile learning, and educational technology.