Record Nr. UNISA996212659803316 Autore Power Michael Titolo A designer's log: case studies in instructional design / / by Michael Power Pubbl/distr/stampa Athabasca University Press, 2009 Edmonton, Alberta:,: AU Press,, 2009 ©2009 **ISBN** 1-282-81959-3 9786612819599 1-897425-46-5 Descrizione fisica 1 online resource (267 pages): illustrations Collana Issues in Distance Education Disciplina 378.1/99 Soggetti Universities and colleges - Curricula - Planning Instructional systems - Design Curriculum planning Distance education Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Note generali Translation of: Le conseiller pedagogique reflexif. Nota di bibliografia Includes bibliographical references and index. Cover; Front Matter; Contents; Foreword; Preface; Introduction; The Nota di contenuto Case Studies; Case Study 1: Walking the Walk; Case Study 2: Beating the Clock; Case Study 3: Experiencing a Eureka! Moment; Case Study 4: Getting Off to a Good Start; Case Study 5: Getting from A to B; Case Study 6: I Did It My Way; Case Study 7: Let's Shake to That!; Case Study 8: Managing Volume; Case Study 9: I and Thou; Case Study 10: Integrating Technology; Synthesis and Final Prototype; Conclusion; Epilogue; Bibliography; Appendix A; Appendix B Sommario/riassunto Books and articles on instructional design in online learning abound but rarely do we get such a comprehensive picture of what instructional designers do, how they do it, and the problems they solve as their university changes. Power documents the emergence of an adapted instructional design model for transforming courses from single-mode to dual-mode instruction, making this designer's log a unique contribution to the fi eld of online learning.