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| Autore                  | Doyle J (James), <1941->  |
| Titolo                  | Dyslexia [[electronic resource] ] : an introductory guide / / Jim Doyle   |
| Pubbl/distr/stampa      | London, : Whurr Publishers, 2002  |
| ISBN                    | 1-282-13809-X<br>9786612138096<br>0-470-69906-X<br>0-470-69849-7  |
| Edizione                | [2nd ed.]   |
| Descrizione fisica      | 1 online resource (288 p.)  |
| Disciplina              | 616.8553<br>618.92  |
| Soggetti                | Dislèxia<br>Malalties dels infants<br>Dyslexia<br>Dyslexic children - Care - Great Britain<br>Llibres electrònics<br>Gran Bretanya  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Previous ed.: 1996.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | Dyslexia An introductory guide; Contents; Acknowledgements; Chapter 1 The measurement of reading; Chapter 2 Reading difficulties explained; Chapter 3 The influence of intelligence; Chapter 4 The importance of mental age; Chapter 5 The teaching of reading; Chapter 6 The learning of reading; Chapter 7 Dyslexia examined; Chapter 8 The dyslexic child; Chapter 9 Assessment of the dyslexic child; Chapter 10 Possible causes (I) Biological bases; Chapter 11 Possible causes (II) Phonological awareness; Chapter 12 Help for the dyslexic; Chapter 13 Advice for parents<br>Chapter 14 Other issues and questionsChapter 15 Useful information; Chapter 16 A brief history of dyslexia; Appendices; Glossary; Bibliography; Index |
| Sommario/riassunto      | This book is written for concerned parents and teachers. It describes all the basics needed for an insight into dyslexia and covers description,  |

assessment, diagnosis, parental rights, legislation and the statutory  
""Statementing"" process. This second edition has been fully revised,  
expanded and updated to incorporate latest research findings and  
modern practices, the Green Paper'Meeting Special Educational Needs',  
the DFES National Literacy Strategy, the new (2002) Code of Practice  
(Special Educational Needs) together with the latest recommendations  
of professional bodies and supportive agen

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