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Nota di contenuto	Dyslexia, Dyspraxia and Mathematics; Contents; Foreword; Preface; Part I: Definitions and Premises; Chapter 1. Background information; Chapter 2. Teaching premises; Part II: Basic Counting and the Early Stages of Addition and Subtraction; Chapter 3. Counting; Chapter 4. Counting in basic calculation; Part III: The Number System; Chapter 5. Defining the difficulties; Chapter 6. An understanding-based approach to teaching the number structures; Part IV: More Addition and Subtraction: Working with Larger Numbers; Chapter 7. To twenty; Chapter 8. Two-digit addition and subtraction Chapter 9. More on two-digit addition and subtractionPart V: Multiplication and Division; Chapter 10. The theoretical debates; Chapter 11. An understanding-based approach to multiplication and division for dyslexic and dyspraxic children; Chapter 12. More multiplication and division: working with larger numbers; Appendix; References; Index
Sommario/riassunto	Written by a teacher with many years' experience of teaching mathematics to primary school dyslexic and dyspraxic children with a wide range of abilities, this book is designed to be a practical teaching

guide. It offers detailed guidance and specific teaching suggestions to all specialist teachers, support teachers, classroom teachers and parents who either directly teach mathematics to dyslexic and dyspraxic children or who support the mathematics teaching programmes of dyslexic or dyspraxic children. Although the book has grown out of teaching experience it is also informed by widely ackn
