

1.	Record Nr.	UNINA990008002260403321
	Autore	Druskowitz, Helene Von
	Titolo	Una filosofia dal manicomio / Helene von Druskowitz ; a cura di Maria Grazia Mangione ; presentazione di Luisa Muraro
	Pubbl/distr/stampa	Roma : Editori Riuniti, 1993
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	Lingua di pubblicazione	Italiano
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2.	Record Nr.	UNISA996212239103316
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	Pubbl/distr/stampa	Hamburg, 1997-
	Descrizione fisica	Online-Ressource
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Nota di contenuto	Intro -- Teaching Cooperative Learning -- Contents -- List of Illustrations -- Foreword: A Teacher Educator's Perspective by Yael SHARAN -- Acknowledgments -- Introduction by MARA SAPON-SHEVIN -- PART I: The Cases -- 1. Practices in Teacher Education and Cooperative Learning at the University of Toronto by CAROL ROLHEISER AND STEPHEN ANDERSON -- 2. Teacher Decision Making for Cooperative Learning in a Preservice Master's Program by CELESTE M. BRODY AND NANCY G. NAGEL -- 3. Educating Teachers for Socially Conscious Cooperative Learning by Nancy Schniedewind -- 4. Cooperative Learning In Teacher Education: A Four-Year Model by JOELLEN HARRIS AND BOB HANLEY -- 5. Cooperative Learning in Preservice Teacher Education at the University of Maryland by FRANK LYMAN AND NEIL DAVIDSON -- 6. Preparing Secondary Teachers to Use Cooperative Learning Strategies by CHANDRA J. FOOTE, et al. -- 7. Cooperation And Collaboration in a Foreign Language Teacher Training Program: The LMR-Plus Model by CLAUDIA FINKBEINER -- 8. The Integrated Semester: Building Preservice Teachers' Commitments to the

Use of Cooperative Learning as Essential Pedagogy by FRANCES SLOSTAD, LYNDAL BALOCHE, AND DANIEL DARIGAN -- 9. Teaching Demanding Strategies for Cooperative Learning: A Comparative Study of Five Teacher Education Programs by ELIZABETH G. COHEN, et al. -- 10. Stepping into Groupwork by RACHEL A. LOTAN -- PART II: Commentaries -- 11. The Instructional Design of Cooperative Learning in Teacher Education by CELESTE M. BRODY -- 12. Pockets of Excellence: Implications for Organizational Change by ELIZABETH G. COHEN -- 13. Cooperative Learning and Teaching For Social Justice by MARA SAPON-SHEVIN -- 14. The Role of the Classroom Teacher in Teacher Education by MARK BRUBACHER -- Conclusion by MARA SAPON-SHEVIN AND ELIZABETH G. COHEN -- Contributors -- Index -- A -- B -- C -- D -- E. F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- R -- S -- T -- U -- V -- W -- Z.

Sommario/riassunto

Explores cooperative learning practices.