

1. Record Nr.	UNISA996211362603316
Titolo	The Work boat
Pubbl/distr/stampa	[Covington, La., etc.] , : H.L. Peace Publications
Descrizione fisica	1 online resource
Disciplina	386.205
Soggetti	Inland navigation Inland navigation - United States Periodicals. United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
2. Record Nr.	UNINA9910813440703321
Autore	Slivinske Johanna
Titolo	Therapeutic storytelling for adolescents and young adults // Johanna Slivinske, Lee Slivinske
Pubbl/distr/stampa	Oxford, [England] ; ; New York, New York : , : Oxford University Press, , 2014 ©2014
ISBN	0-19-933519-2 0-19-933518-4
Descrizione fisica	1 online resource (450 p.)
Disciplina	618.92/89165
Soggetti	Narrative therapy Child psychotherapy Family psychotherapy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.

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## Nota di contenuto

Cover; Title Page; Copyright Page; Dedication; Contents; Foreword; Preface; Acknowledgments; Introduction; 1. Instructional Guidelines and Strategies; 2. Conceptual Framework and Evidence-Based Practice; 3. Principles and Processes of Storytelling with Teens and Young Adults; 4. Developmental Issues of Adolescence and Young Adulthood; 5. The Strengths Approach to Storytelling with Adolescents and Young Adults; 6. Social Adjustment and Peer Acceptance; 7. Sexuality; 8. Abuse, Sexual Assault, and Exploitation; 9. Parents; 10. Relationships; 11. Eating Issues; 12. Emotions; 13. Dating Violence; 14. Substance Abuse; 15. Trauma; 16. Military Issues and International Violence; 17. Death; 18. Strengths; 19. Community Violence and Gangs; 20. Independence; 21. Cultural and Religious Issues; 22. Job Loss and Poverty; 23. Illness and Disability; 24. School Issues; 25. General Activities for All Practice Areas; References; Glossary; Author Index; Subject Index

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## Sommario/riassunto

Adolescents are often an overlooked clinical population. Among school-based practitioners, there is a natural inclination to focus the delivery of mental health services, assessment measures, and intervention plans on younger children, and there is a strong research base to support these programs. On the other hand, the waiting rooms of most practitioners in private practice are filled with young and middle-age adults, couples, or families with young children. Because most therapists do not specialize in working with teens, who might make up only a small portion of their overall caseload, ther

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