

1. Record Nr.	UNINA9910459779703321
Autore	Rubright Marjorie
Titolo	Doppelganger dilemmas : Anglo-Dutch relations in early modern English literature and culture / / Marjorie Rubright
Pubbl/distr/stampa	Philadelphia : , : University of Pennsylvania Press, , [2014] ©2014
ISBN	0-8122-9006-2
Edizione	[First edition.]
Descrizione fisica	1 online resource (351 p.)
Disciplina	820.9/358492
Soggetti	English literature - Early modern, 1500-1700 - History and criticism Cultural relations in literature Ethnicity in literature National characteristics, English, in literature Electronic books. Great Britain Relations Netherlands Netherlands Relations Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Introduction: Double Dutch -- Chapter 1. Going Dutch in London City Comedy -- Chapter 2. "By Common Language Resembled": Anglo-Dutch Kinship in the Language Debates -- Chapter 3. Double Dutch Tongues: Language Lessons of the Stage -- Chapter 4. Dutch Impressions: The Narcissism of Minor Difference in Print -- Chapter 5. London as Palimpsest: The Anglo-Dutch Royal Exchange -- Chapter 6. Doppelganger Dilemmas: The Crisis of Anglo-Dutch Interchangeability in the East Indies and the Imperfect Redress of Performance -- Coda: A View from Antwerp -- Notes -- Bibliography -- Index -- Acknowledgments
Sommario/riassunto	The Dutch were culturally ubiquitous in England during the early modern period and constituted London's largest alien population in the second half of the sixteenth century. While many sought temporary refuge from Spanish oppression in the Low Countries, others became part of a Dutch diaspora, developing their commercial, spiritual, and domestic lives in England. The category "Dutch" catalyzed questions

about English self-definition that were engendered less by large-scale cultural distinctions than by uncanny similarities. *Doppelgänger Dilemmas* uncovers the ways England's real and imagined proximities with the Dutch played a crucial role in the making of English ethnicity. Marjorie Rubright explores the tensions of Anglo-Dutch relations that emerged in the form of puns, double entendres, cognates, homophones, copies, palimpsests, doppelgängers, and other doublings of character and kind. Through readings of London's stage plays and civic pageantry, English and Continental polyglot and bilingual dictionaries and grammars, and travel accounts of Anglo-Dutch rivalries and friendships in the Spice Islands, Rubright reveals how representations of Dutchness played a vital role in shaping Englishness in virtually every aspect of early modern social life. Her innovative book sheds new light on the literary and historical forces of similitude in an era that was so often preoccupied with ethnic and cultural difference.

2. Record Nr.	UNISA996211214703316
Autore	Ghaye Tony
Titolo	Developing the reflective healthcare team [[electronic resource] /] / Tony Ghaye
Pubbl/distr/stampa	Oxford ; ; Malden, MA, : Blackwell, 2005
ISBN	1-280-74321-2 9786610743216 0-470-79510-7 0-470-77469-X 1-4051-7215-0
Descrizione fisica	1 online resource (250 p.)
Disciplina	362.1068 610.69 610.737069
Soggetti	Health care teams Reflection (Philosophy) Learning, Psychology of Health services administration
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>Contents; Foreword; Acknowledgements; Dedication; Part One: An Orientation to the Book; Chapter 1 The book's structure, the central question and some challenges; Structure; Being stuck and going nowhere; Learning from failure; A focus on success; Matters of judgement; On learning through; References; Chapter 2 Starting points: through the learning lens; (Re) focusing on learning; Generating knowledge for better care; The importance of 'ba'; Enabling workplace cultures; Chapter 3 Through the reflective lens; Clarifying some interests in the practices of reflection; Technical rationality RealismIntentional pursuit; The critical being; Empowerment; Creativity; Time for reflection; Organising for reflective practices; Team-generated reflection; Facilitating reflection; Chapter 4 Through the team lens; Investing in teams; Trust in teams; Patterns of relationships; Power and politics; A process of transformation; A caveat . . . No silver bullet cures; References; Part Two: About REFLECTION: Learning through its interests and practices; Chapter 5 Reflecting on practice; A 'lived-experience' scenario: a tale from a maternity unit Learning through writing about practice: creating a 'text'Purposes; Ethics; Creative tensions; The interests and practices of reflection in the 21st century; Chapter 6 An interest in being-human-well: the practices of reflection on the work of individuals and teams; Reflections on Scho n; Scho n and his dislike of technical rationality; Scho n and joining up practice with theory; Knowing-in-action linked to theories-of-action; Reflection-in-action; Reflection-on-practice (on-action); Benefits of reflection - real or imagined?; Being-human-well The 'me' and the 'we': moving towards a team perspectiveThe us and we's: a sense of team; Learning from another 'ology'; Chapter 7 An interest in embracing uncertainty: the practices of reflection as working with fuzziness and the challenges involved in service improvement and workplace transformation; Teams in the (fuzzy) zones; A sense of certainty; Fuzzy worlds and action-driven healthcare professionals; Making practice visible; Constructing reality maps; Getting team learning into the open; Storying that embraces fuzziness; Reflection and its interest in chaos; Reflection and symmetry Chapter 8 An interest in the bottom line: the practices of reflection as improving practice and getting resultsGetting behind the bottom line; Reflection on energy, not time management; Chapter 9 An interest in reflection as the art of asking serious questions; Scho n's 'serious' questions; What are the qualities of a serious question?; Footprints in the spaces-between; References; Part Three: About TEAMS: Being the best we can; Chapter 10 What is a team?; A lived-experience scenario: how can we work as a team?; Dream teams; Being the best we can; Talk about teams A clinical governance support team</p>
Sommario/riassunto	<p>Team working and learning through reflection are both fundamental to quality healthcare. This book is the first to explore the use of the practices of reflection to develop health care teams that can deliver sustainable, high-quality personalised care.Developing the Reflective Healthcare Team is structured in three parts which are about new views of reflective practice, improving team working, and the use of the TA2LK facilitative reflective process to develop high performing teams.</p>