

1. Record Nr.	UNINA9910557795803321
Autore	Jones Briony
Titolo	Knowledge for peace : transitional justice and the politics of knowledge in theory and practice // edited by Briony Jones, Ulrike Lulhe
Pubbl/distr/stampa	Northampton : , : Edward Elgar Publishing, , 2021
ISBN	1-78990-535-4
Descrizione fisica	1 online resource (288 pages)
Disciplina	320.011
Soggetti	Transitional justice - Africa Peace-building - Methodology Informational works.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	"Combining the knowledge and experience of leading international researchers, practitioners and policy consultants, Knowledge for Peace discusses how we identify, claim and contest the knowledge we have in relation to designing and analysing peacebuilding and transitional justice programmes. Exploring how knowledge in the field is produced, and by whom, the book examines the research-policy-practice nexus, both empirically and conceptually, as an important part of the politics of knowledge production. This unique book centres around two core themes: that processes of producing knowledge are imbued with knowledge politics, and that research-policy-practice interaction characterises the politics of knowledge and transitional justice. Investigating the realities of, and suggested improvements for, knowledge production and policy making processes as well as research partnerships, this book demonstrates that knowledge is contingent, subjective and shaped by relationships of power, affecting what is even imagined to be possible in research, policy and practice. Providing empirical insights into previously under-researched case studies, this thought-provoking book will be an illuminating read for scholars and students of transitional justice, peacebuilding, politics and sociology"--

2. Record Nr.	UNISA996211059803316
Titolo	The journal of humanistic counseling, education and development
Pubbl/distr/stampa	Alexandria, Va., : Counseling Association for Humanistic Education and Development
ISSN	2164-490X
Descrizione fisica	1 online resource
Disciplina	370/.71
Soggetti	Teachers - Training of Education, Humanistic Humanistic counseling Educational counseling Humanistische Pädagogik Humanistische Therapie Zeitschrift Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed