

1. Record Nr.	UNISALENTO991003975229707536
Autore	Sadhu, Mouni
Titolo	Esercizi di concentrazione / Mouni Sadhu ; traduzione di Roberta Rambelli
Pubbl/distr/stampa	Roma : Edizioni mediterranee, 1990
Descrizione fisica	214 p. ; 22 cm
Altri autori (Persone)	Pollini Rambelli, Roberta
Disciplina	153.1532
Soggetti	Concentrazione - Psicologia - Guide
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNISA996210563103316
Autore	Woolf Daniel
Titolo	The spoken word : oral culture in Britain, 1500-1850 // edited by Adam Fox and Daniel Woolf
Pubbl/distr/stampa	Manchester University Press, 2003 Manchester, England ; ; New York, New York : , : Manchester University Press, , 2018, 2002 New York, New York : , : Palgrave Macmillan, , [date of distribution not identified] ©2002
ISBN	1-5261-3787-9 1-280-73393-4 9786610733934 1-84779-059-3 1-4237-0631-5
Descrizione fisica	1 online resource (x, 286 pages) : illustrations; digital file(s)
Collana	Politics Culture and Society in Early Modern Britain
Disciplina	398.0941
Soggetti	Oral tradition - Great Britain Literature and folklore - Great Britain Great Britain Languages Great Britain Social life and customs

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	Human beings have developed a superabundance of ways of communicating with each other. Some, such as writing, are several millennia old. This book focuses on the relationship between speech and writing both within a single language, Welsh, and between two languages, Welsh and English. It demonstrates that the eighteenth-century Scottish clergy used the popular medium of Gaelic in oral and written form to advance the Gospel. The experience of literacy in early modern Wales was often an expression of legal and religious authority reinforced by the spoken word. This included the hearing of proclamations and other black-letter texts publicly read. Literate Protestant clergymen governed and shaped the Gaelic culture by acting as the bridge-builders between oral and literary traditions, and as arbiters of literary taste and the providers of reading material for newly literate people.

3. Record Nr.	UNINA9910972192203321
Autore	Shaw Mary E
Titolo	Mentorship in Healthcare
Pubbl/distr/stampa	Keswick, : M&K Update Ltd, 2015
ISBN	1-907830-96-0
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (117 p.)
Disciplina	610.73 610.730699
Soggetti	Education, Nursing Mentoring in medicine Mentoring in nursing Mentors -- Case reports Mentors Professional Competence Delivery of Health Care Education Educational Measurement Patient Care Management Persons Health Care Quality, Access, and Evaluation Health Services Administration Nursing Health & Biological Sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Front cover; Prelims; Contents; About the contributors; Introduction; Outline of the book; Chapter 1 Mentorship and professional development; Chapter 2 Teaching and learning; Chapter 3 Optimising learning in the clinical environment; Chapter 4 Skills for Mentorship; Chapter 5 Assessment; Chapter 6 Challenging situations; Afterword: Assessing care and compassion; References; Index
Sommario/riassunto	In healthcare settings, the term 'mentorship' is normally used to

describe the supervision of a pre-registration student by a qualified practitioner. Mentorship can be very formal or relatively informal. It can also be practised differently in particular locations, settings and healthcare professions. This clear, concise book transcends professional and geographical boundaries in order to focus on the essential characteristics of effective mentorship. It will therefore be useful to a very wide range of healthcare professionals who are involved in mentoring and assessing junior colleagues. The bo
