1.	Record Nr.	UNISA996210083203316
	Autore	Power Michael
	Titolo	Le conseiller pedagogique reflexif : un journal de bord / / Michael Power
	Pubbl/distr/stampa	Edmonton [Alta.] : , : Athabasca University Press, , 2008
	ISBN	1-282-81947-X 9786612819476
	Descrizione fisica	1 online resource (196 pages) : digital file(s)
	Disciplina	378.199
	Soggetti	Enseignement universitaire - Programmes d'etudes - Planification Design pedagogique Programmes d'etudes - Planification Enseignement a distance Universities and colleges - Curricula - Planning Instructional systems - Design Curriculum planning Distance education
	Lingua di pubblicazione	Francese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references.
	Sommario/riassunto	Transforming an organization that offers traditional courses into one that offers distance and online courses is no easy task. It should be understood that we work with subject matter specialists who have, in most cases, always presented their teaching in face-to-face mode, in the classroom. Few of them have planned their lessons systematically. However, this planning is an absolute necessity when considering offering distance education. According to Professor Robert Brien, father of educational design in the Francophonie, "the course development model proposed by Professor Power, in his book, is flexible and constitutes an important contribution to the development of the courses of a training program". This book, written in the affordable diary style, takes readers through the day-to-day process of college course design, the very heart of knowledge creation and organization

into instructional units. Through ten case studies, the author presents the complexities inherent in this operation, the obstacles encountered by the actors, the gradual emergence of a new design model, in the environment of a university world in full swing. mutation which is little explored in the literature.