

1. Record Nr.	UNISA996210043103316
Titolo	American secondary education
Pubbl/distr/stampa	Akron, OH, : Ohio Association of Secondary School Principals, ©1970- © 2017 [Akron, OH?], : Ohio Association of Secondary School Administrators Bowling Green, OH, : Bowling Green State University and Ohio Association of Secondary School Administrators [Ohio?], : College of Education, Bowling Green State University Ashland, OH, : Ashland University
ISSN	2326-9618
Descrizione fisica	1 online resource
Disciplina	373
Soggetti	Education, Secondary - United States Enseignement secondaire - États-Unis Education, Secondary Enseignement secondaire Periodicals. Périodique électronique (Descripteur de forme) Ressource Internet (Descripteur de forme) United States États-Unis
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed Title from PDF cover (JSTOR, viewed Oct. 7, 2011).

2. Record Nr.	UNINA9910154792003321
Autore	Nichols Susan <1975->
Titolo	Gladiators // Susan Nichols
Pubbl/distr/stampa	New York : , : Britannica Educational Publishing in association with Rosen Educational Services, , 2017
ISBN	1-5081-0362-3
Edizione	[First edition.]
Descrizione fisica	1 online resource (48 pages) : illustrations (chiefly color), map
Collana	Warriors Around the World
Disciplina	796.80937
Soggetti	Gladiators
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	chapter 1. Who were the gladiators? -- chapter 2. Learning to be a warrior -- chapter 3. Types of gladiators -- chapter 4. The real lives of the gladiators -- chapter 5. The end of the gladiator era.
Sommario/riassunto	This text explores the fundamentals of the Roman Empire's gladiatorial system between 264 BCE and 404 CE, with a serious look at the lives of these hardened warriors: delving into their pasts, their everyday struggles, and what it actually took to become a Roman gladiator.