

1. Record Nr.	UNISA996209835003316
Autore	Devine A. M (Andrew M.)
Titolo	Latin word order [[electronic resource]] : structured meaning and information / / A.M. Devine, Laurence D. Stephens
Pubbl/distr/stampa	Oxford, : Oxford University Press, 2006
ISBN	1-281-85148-5 9786611851484 0-19-972050-9 1-4356-3375-X
Descrizione fisica	1 online resource (650 p.)
Altri autori (Persone)	StephensLaurence D
Disciplina	475
Soggetti	Latin language - Word order Latin language - Semantics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 611-630) and indexes.
Nota di contenuto	<p> ""PREFACE""; ""Contents""; ""ABBREVIATIONS""; ""Introduction""; ""Semantics and pragmatics""; ""Studying word order""; ""Thematic Roles""; ""Pragmatic values""; ""Notation for semantic and pragmatic meaning""; ""Syntactic structure""; ""Prosodic structure""; ""Postscript""; ""1 Arguments of Verbs""; ""1.1 SUBJECTS""; ""1.2 DITRANSITIVES""; ""Dare""; ""Other verbs of giving""; ""Donare""; ""Adimere""; ""Extorquere and eripere""; ""Prepositional prefix verbs""; ""1.3 OBLIQUE ARGUMENTS: LOCATIVES AND INSTRUMENTS""; ""Conlocare""; ""Liberare""; ""Instrumental arguments""; ""Goal phrases"" ""Source phrases""""1.4 ADJUNCTS""; ""Instrumentals""; ""Causa""; ""Time and place adverbials""; ""Manner and means phrases""; ""Comitatives""; ""Ablative absolutes""; ""1.5 STRUCTURAL ANALYSIS""; ""Neutral order""; ""Flat syntax""; ""Complement Syntax""; ""Specifier syntax""; ""Postscript""; ""1.6 SCRAMBLING""; ""Adverbs of manner""; ""Structural analysis""; ""Obliques in Cato""; ""1.7 POSTVERBAL CONSTITUENTS""; ""Postverbal constituents in Caesar""; ""V-bar syntax""; ""2 Verb Positions""; ""2.1 VERB INITIAL""; ""Polarity focus""; ""Imperatives""; ""Existential and presentational sentences"" ""Passives""""Psych verbs""; ""Discourse cohesion operators""; </p>

""Conjoined structures""; ""Structural analysis""; ""2.2 VERB SECOND""; ""Negative quantifiers""; ""Weak focus""; ""Structural analysis""; ""2.3 THE AUXILIARY""; ""Eventive sentences""; ""Raising to focus""; ""Negation""; ""Subordinate clauses""; ""Individual verbs""; ""Structural analysis""; ""2.4 THE COPULA""; ""Relative subjects""; ""Lexical subjects""; ""Negation""; ""Raising to CP""; ""Structural Analysis""; ""2.5 EXISTENTIAL ESSE""; ""Structural analysis""; ""2.6 SALLUST AND CATO""; ""Sallust""; ""Cato""
""3 Strong and Weak Arguments""""3.1 TOPIC AND FOCUS""; ""Strong narrow focus""; ""Yes-No questions""; ""Nonne questions""; ""Alternative questions""; ""Chiasmus with arguments and adjuncts""; ""Chiasmus with a verb""; ""3.2 ASSOCIATION WITH FOCUS""; ""Semper, saepe""; ""Numquam""; ""Non solum, non modo""; ""Quoque""; ""Ne quidem""; ""Split proper names""; ""Structural analysis""; ""3.3 WEAK PRONOUNS""; ""Strong and weak pronouns""; ""Weak pronoun positions""; ""Weak pronouns after Comp""; ""Domain external structures""; ""Raising to focus""; ""Structural Analysis""
""Weak pronouns and modified noun phrases""""4 Arguments of Nominals""; ""4.1 NOUN PHRASES""; ""Subjective and objective genitives""; ""Psych nouns""; ""The left node rule: Erga complements""; ""Nomina actionis""; ""Nomina agentis""; ""Relational nouns""; ""Possessives""; ""Partitives""; ""Narrow strong focus in noun phrases""; ""4.2 STRUCTURAL ANALYSIS""; ""Structures for genitives""; ""Theories for Latin""; ""Posthead genitives""; ""Prehead genitives""; ""The functional theory""; ""Cross-categoriality""; ""Focus semantics in NPs""; ""Informational individuation""; ""The prosodic theory""
""4.3 ADJECTIVE PHRASES""

Sommario/riassunto

Combining the documentation of the 19th-century philological tradition with the insights and analytical tools of late 20th-century theoretical linguistics, this book develops a theory of Latin word order. It introduces the linguistic concepts, formalism and analytical techniques necessary for the study of Latin word order.

2. Record Nr.	UNINA9910780463203321
Titolo	Age and the acquisition of English as a foreign language [[electronic resource] /] / edited by Mar?ia del Pilar Garc?ia Mayo and Mar?ia Luisa Garc?ia Lecumberri
Pubbl/distr/stampa	Clevedon ; ; Buffalo, : Multilingual Matters, c2003
ISBN	1-78892-038-4 1-280-82817-X 9786610828173 9781853596403 1-85359-640-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (221 p.)
Collana	Second language acquisition ; ; 4
Altri autori (Persone)	Garc?ia MayoMar?ia del Pilar Garcia LecumberriM. Luisa (Maria Luisa)
Disciplina	418
Soggetti	Bilingualism in children English language - Study and teaching - Foreign speakers Language acquisition - Age factors Language and languages - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front matter -- Contents -- Introduction -- 1. Critical Period or General Age Factor(s)? -- 2. Phonological Acquisition in Multilingualism -- 3. Know Your Grammar: What the Knowledge of Syntax and Morphology in an L2 Reveals about the Critical Period for Second/foreign Language Acquisition -- 4. The Influence of Age on the Acquisition of English: General Proficiency, Attitudes and Code Mixing -- 5. Age, Length of Exposure and Grammaticality Judgements in the Acquisition of English as a Foreign Language -- 6. English FL Sounds in School Learners of Different Ages -- 7. Maturational Constraints on Foreign-language Written Production -- 8. Variation in Oral Skills Development and Age of Onset -- 9. Learner Strategies: A Cross-sectional and Longitudinal Study of Primary and High-school EFL Teachers

Sommario/riassunto

This book provides an overview of current research on the age factor in foreign language learning, addressing issues, which are critical for language planning. It presents new research on foreign language learning within bilingual communities in formal instruction settings focussing on syntax, phonology, writing, oral skills and learning strategies.
