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	Titolo	Computer applications in engineering education
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	ISSN	1099-0542
	Disciplina	620
	Soggetti	Engineering - Study and teaching (Higher) Engineering - Computer-assisted instruction Ingenierie - Etude et enseignement (Superieur) Ingenierie - Enseignement assiste par ordinateur
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Periodico
	Note generali	Published: [Hoboken, N.J.] : Wiley Periodicals, Inc., <2005-> Refereed/Peer-reviewed
2.	Record Nr.	UNINA9910969293203321
	Autore	Van Wart Montgomery <1951->
	Titolo	Dynamics of leadership in public service : theory and practice / / Montgomery van Wart
	Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2015
	ISBN	1-317-47275-6 1-317-47276-4 1-315-70507-9 1-78268-996-6
	Edizione	[Second edition.]
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	Soggetti	Leadership Public administration
	Lingua di pubblicazione	Inglese
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	Livello bibliografico	Monografia

Note generali	First published 2011 by M.E. Sharpe.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover ""; ""Half Title""; ""Title Page""; ""Copyright Page""; ""Table of Contents""; ""Preface to the Second Edition""; ""Changes in the Second Edition""; ""Acknowledgments""; ""1. Introduction""; ""Types of Leadership""; ""History of the Literature on Leadership in the Mainstream and Public Sectors""; ""Perennial Debates in Leadership Theory""; ""A Discussion of Some Important Terms and Concepts""; ""An Operational Definition of Leadership for Individuals""; ""Conclusion""; ""Part I: Leadership Theories""; ""2. Theoretical Building Blocks: Contingency Factors and Leader Styles""</p> <p>""Contingency Factors""""Dimensions of Styles""; ""Types of Leader Styles""; ""Conclusion""; ""3. Leadership Theories: Early Managerial and Transactional Approaches""; ""Use of a Causal-Chain Model to Compare Approaches and Theories""; ""Early Management and Leadership Approaches""; ""Transactional Approaches""; ""Conclusion""; ""4. Leadership Theories: Charismatic and Transformational Approaches""; ""Precursors to Contemporary Charismatic and Transformational Theories""; ""Comparing Transactional and Transformational Approaches to Leadership""; ""Charismatic and Transformational Approaches""</p> <p>""Conclusion""""5. Horizontal and Distributed Models of Leadership""; ""Distributed-Leadership Approaches""; ""Conclusion""; ""6. Ethics-Based Leadership Theories""; ""Perspectives on Ethics-Based Leadership""; ""Generic Leadership Model Based on Consciousness and Conscientiousness""; ""Conclusion""; ""7. Specialized Approaches to Leadership: Power, Culture, Diversity, and Gender""; ""The Power Approach to Leadership""; ""World Cultures and Leadership""; ""Subcultures, Diversity, and Leadership""; ""Gender and Leadership""; ""Conclusion""; ""8. Integrative Theories""</p> <p>""Shared Leadership Theory""""Chemersa€?s Integrative Theory""; ""Transformational Theory""; ""Strategic Leadership Theory""; ""Social Change Leadership Theory""; ""Complexity Leadership Theory""; ""Leadership Competencies Theory""; ""Multiple-Organizational-Level Leadership Theory""; ""Conclusion""; ""Part II: Applying Theory""; ""9. Leader Assessments""; ""Assessment of the Organization and Its Environment""; ""Constraints of Leadership""; ""Conclusion""; ""10. Leader Formulation and Prioritization of Goals""; ""The Science and Art of Goal Setting""; ""Generic Skills Used in Goal Setting""</p> <p>""A Model of Leader Goal Formulation and Prioritization in Organizational Settings""""Selecting Major Goals""; ""Balancing Goals""; ""Conclusion""; ""11. Traits That Contribute to Leader Effectiveness""; ""Self-Confidence""; ""Decisiveness""; ""Resilience""; ""Energy""; ""Need for Achievement""; ""Willingness to Assume Responsibility""; ""Flexibility""; ""A Service Mentality""; ""Personal Integrity""; ""Emotional Maturity""; ""Conclusion""; ""12. Skills That Contribute to Leader Effectiveness""; ""Communication Skills""; ""Social Skills""; ""Influence Skills""; ""Analytic Skills""</p> <p>""Technical Skills""</p>
Sommario/riassunto	Eminently readable, current, and comprehensive, this acclaimed text sets the standard for instruction in