

1.	Record Nr.	UNISA996209104103316
	Titolo	IzKK-Nachrichten / Informationszentrum Kindesmisshandlung Kindesvernachlässigung, Deutsches Jugendinstitut e.V
	Pubbl/distr/stampa	Munchen, : IKK, 2001-2014
	Descrizione fisica	Online-Ressource
	Classificazione	2,1
	Disciplina	360
	Soggetti	Zeitschrift
	Lingua di pubblicazione	Tedesco
	Formato	Materiale a stampa
	Livello bibliografico	Periodico
	Note generali	Gesehen am 18.09.14
2.	Record Nr.	UNINA9910957317803321
	Titolo	Enhancing the postdoctoral experience for scientists and engineers : a guide for postdoctoral scholars, advisers, institutions, funding organizations, and disciplinary societies / / Committee on Science, Engineering, and Public Policy, National Academy of Sciences, National Academy of Engineering, Institute of Medicine
	Pubbl/distr/stampa	Washington, D.C. ; ; [Great Britain], : National Academy Press, c2000
	ISBN	9780309171991 0309171997 9780309501248 0309501245
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (212 p.)
	Disciplina	507.1173
	Soggetti	Science - Study and teaching (Graduate) - United States Engineering - Study and teaching (Graduate) - United States Graduate students in science - United States Graduate students in engineering - United States
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	<p>""Cover""; ""Front Matter""; ""Preface""; ""Acknowledgements""; ""A Note on Using This Guide""; ""Contents""; ""Figures, Tables, and Boxes""; ""Executive Summary""; ""1 Postdoctoral Scholars in US Institutions""; ""2 Features of the Postdoctoral Population""; ""3 Rights, Opportunities, and Responsibilities of the Postdoc""; ""4 The Postdoc and the Adviser""; ""5 The Postdoc and the Institution""; ""6 The Postdoc and the Funding Organization""; ""7 The Postdoc and the Disciplinary Societies""; ""8 Principles, Action Points, and Recommendations for Enhancing the Postdoctoral Experience""</p> <p>""Bibliography""""Appendixes""; ""Appendix A Committee on Science, Engineering, and Public Policy: Member and Staff Biographical Information""; ""Appendix B Analysis of Quantitative Data on Postdocs""; ""Appendix C Results of Survey of Organizations with Postdoctoral Scholars""; ""Appendix D Summary of Workshop on Enhancing the Postdoctoral Experience""; ""Appendix E Summary of Results from Institutional Focus Groups""</p>
Sommario/riassunto	<p>The concept of postdoctoral training came to science and engineering about a century ago. Since the 1960s, the performance of research in the United States has increasingly relied on these recent PhDs who work on a full-time, but on a temporary basis, to gain additional research experience in preparation for a professional research career. Such experiences are increasingly seen as central to careers in research, but for many, the postdoctoral experience falls short of expectations. Some postdocs indicate that they have not received the recognition, standing or compensation that is commensurate with their experience and skills. Is this the case? If so, how can the postdoctoral experience be enhanced for the over 40,000 individuals who hold these positions at university, government, and industry laboratories? This new book offers its assessment of the postdoctoral experience and provides principles, action points, and recommendations for enhancing that experience.</p>