

1. Record Nr.	UNISA996208492603316
Autore	Maclean Rupert
Titolo	Skills Development for Inclusive and Sustainable Growth in Developing Asia-Pacific [[electronic resource] /] / edited by Rupert Maclean, Shanti Jagannathan, Jouko Sarvi
Pubbl/distr/stampa	Bern, : Springer Nature, 2013 Dordrecht : , : Springer Netherlands : , : Imprint : Springer, , 2013
ISBN	9789400759374 (eBook) 9789400759367 (hardback)
Edizione	[1st ed. 2013.]
Descrizione fisica	1 online resource (xvi, 384 pages) : illustrations, charts
Collana	Technical and Vocational Education and Training: Issues, Concerns and Prospects, , 1871-3041 ; ; 19
Disciplina	370.113095
Soggetti	Professional education Vocational education Professional & Vocational Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Foreword: Mr Bindu Lohani -- Preface: Mr Jouko Sarvi -- Series Editor Introduction: Prof. Rupert Maclean -- PART 1: MAJOR TRENDS AND CONCERNS IN SKILLS DEVELOPMENT -- Skills Development Issues, Challenges and Strategies in Asia and the Pacific, Rupert Maclean, Shanti Jagannathan and Jouko Sarvi -- Lifelong Learning: meaning, challenges and opportunities, Colin Power and Rupert Maclean -- Vocationalisation of secondary and tertiary education: what next?, Margarita Pavlova and Rupert Maclean -- Education, Employability Employment and Entrepreneurship; Meeting the Challenge of the 4Es, Manish Sabharwal -- Coping with Rural Transformation and the Movement of Workers from Rural Areas to Cities: the China Sunshine Project, Li Wang and Greg Shaw -- TVET and ICT Acquisition Process, Tapio Varis -- From TVET to Workforce Development, Robin Shreeve, Jennifer Gibb and Shayla Ribeiro -- Qualifications, skills and workforce effectiveness: the relevance of the OECD's Survey of Adult Skills to Asia, William Thorn and Andreas Schleicher -- Skills Development Pathways in Asia, Cristina Martinez-Fernandez and Kyungsoo Choi -- Private Public Partnership to meet the skills challenges in India, Dilip Chenoy

-- Skill training and workforce development with reference to underemployment and migration, Brajesh Panth -- Rural Transformation Index – Measuring Rural-Urban Disparities, Li Wang, Qutub Khan and Dian Zhang -- Retire or Rehire: Learning from the Singapore Story, James Yonghwee Lim -- PART 3: TVET AND THE GREENING OF ECONOMIES -- Skills for a Green Economy: Practice, Possibilities and Prospects, John Fien and Jose Roberto Guevara -- Education and Skills in Asia – Responding to Greening Economies, Shanti Jagannathan -- Redesigning of Curriculum and Training for Skills for Green Jobs in Korea, Namchul Lee -- Hong Kong Employers' Perspectives on a Carbon Constrained Economy and How Technical and Vocational Education and Training Should Respond, Rupert Maclean, Eric Tsang and John Fien -- Advancing employability and green skills development: Values education in TVET in China, Margarita Pavlova and Chun Lin Huang -- Schooling's Contribution to a Sustainable Future in Asia: Can Schools Develop 'Green' Citizens?, Kerry J Kennedy and Joseph Kui Foon Chow -- PART 4: GOING FORWARD: POSSIBLE NEXT STEPS FOR A SKILLS FRAMEWORK -- Skills for Inclusive and Sustainable Growth in Developing Asia and the Pacific, Shanti Jagannathan.

Sommario/riassunto

Focusing on the Asia-Pacific region, which in recent years has been the engine of global economic growth, this volume surveys trends and prospects in technical and vocational education and training (TVET) with particular reference to achieving inclusive growth and the greening of economies. Underlying the increasing pressure for new models of TVET provision is the rapid pace of technological change, demand for a work force which is highly responsive to evolving needs and a transforming market place that calls for higher order skills and lifelong learning. The book proposes a re-engineered, modernized TVET system that fosters an innovative approach which enhances the employability of workers as well as the sustainability of their livelihoods. The book includes contributions from leading policy makers, researchers, and practitioners, including those in the private sector in analyzing and forecasting the most urgent priorities in skills development. The book argues for creative approaches to TVET design and delivery particularly with a view to improving job prospects, and meeting the goals of inclusion, sustainable development and social cohesion. Addressing issues such as the chronic mismatches between skills acquired and actual skills required in the work place, the volume proposes diversified approaches towards workforce development and partnerships with the private sector to improve the quality and relevance of skills development. The new imperatives created by 'greening' economies and responses required in skills development and training are addressed. Developing TVET is a high priority for governments in the Asia Pacific region as they seek to achieve long-term sustainable growth since the continued success of their economic destinies depend on it. The volume also includes an emerging framework for skills development for inclusive and sustainable growth in the Asia and Pacific region.
